

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *PHONICS LESSONS*

Student _____ Teacher _____

Lesson 1: d, f, l, m, n s, t, sh, ck, short-i	Lesson 2: b, h, j, k, r, y, short-a	Lesson 3: g, v, w, x, z ch, short-o	Lesson 4: sh, ck, ch, wh, Short e
<u>Step 1: Short Vowels</u>			
Lesson 5: Short Vowel Review	Lesson 6: UPP, voiced/unvoiced consonants	Lesson 7: Beginning and Ending Consonant Blends	Lesson 8: qu, ph, nk, ng, ing, ch=k, c=s, g=j, syllabary
<u>Step 2: Consonant Blends</u>			
Lesson 9: Vowel Names, long a spelling	Lesson 10: Long e spelling, v/f, homophones	Lesson 11: Long i spellings	Lesson 12: Long o spellings
<u>Step 3: Long Vowels</u>			
Lesson 13: Long u spellings	Lesson 14: ce, ci, cy, Syllabary ap/pa, etc.	Lesson 15: Syllabary & ed	Lesson 16: ä,ô spellings no final v, ough/augh.
Lesson 17: > , < , ow/ou, oi/oy, u=<	Lesson 18: er/ur/ir/(w)or, blends: rc, rk, rd, rm, rn, rp, rst, rt, rch, rth	Lesson 19: ôl (all), el (ell), il-ile, o (doll), o (oll), < (ull- bull)	Lesson 20: Silent letters: mb, but, gn, gh, h, kn, o, s, pt, t, w; ph=f.
<u>Step 4: Silent Letters</u>			
Lesson 21: Syllable structure, prefixes	Lesson 22: Syllable division, tion, etc. el/le. <i>Students can read 100% of Romans!</i>	Lesson 23: Short Vowel Review. ti/ci	Lesson 24: More syllable division and Chart of vowel teams
<u>Step 5: Syllables</u>		<u>Step 6: Advanced level</u>	
Lesson 25: Alliterative sentences with all consonants	Lesson 26: Spelling rule: open syllable/closed syllable Consonant doubling	Lesson 27: 2 styles of writing: English/Latin	28. Letter Sound Chart
Lesson 29: More Letter Sound Chart	Lesson 30: Why and How to Alphabetize, use of dictionary	Lesson 31: A little grammar	Lesson 32: Why Read? Suggestions for reading.

The Phonics Lessons Progress Chart was created by Mr. Donald L Potter (www.donpotter.net) to track student progress in Mrs. Elizabeth Brown's *Phonics Lessons* (www.thephonicspage.org). September 3, 2008, Odessa, TX.