

A Sound Track to Reading

Blending Flashcards

Prepared by Donald L Potter

June 1, 2018

Mr. Potter prepared these cards to be used with Sister Monica Foltzer's advanced intensive phonics program and reader, *A Sound Track to Reading*. Read the "Instructor's Manual" for information on the proper way to use them. The cards are valuable for developing fluency and preventing slow, jerky decoding. Permission for production for all the cards is granted for educational purposes. The number in parenthesis is the consecutive number. There are 150 Cards.

ma

Lesson 1, Card 1: mă, mā, ma³ (1) *A Sound Track to Reading* www.donpotter.net

sa

Lesson 1, Card 2: să, sē, sa³ (2) *A Sound Track to Reading* www.donpotter.net

ta

Lesson 1, Card 3: tā, tē, ta³ (3) *A Sound Track to Reading* - Donald L. Potter © 2018

ing

Lesson 1, Card 4: Suffix -ing (4) *A Sound Track to Reading* - Donald L. Potter © 2018

er

Lesson 1, Card 5: Suffix -er (5) *A Sound Track to Reading* - Donald L. Potter © 2018

ed = /d/ /t/

Lesson 1, Card 6: Suffix ed /d/ /t/ (6) *A Sound Track to Reading* - Donald L. Potter © 2018

da

Lesson 2, Card 1: dā, dā, da³ (7) *A Sound Track to Reading* - Donald L. Potter © 2018

ga

Lesson 2, Card 2: gā, gā, ga³ (8) *A Sound Track to Reading* - Donald L. Potter © 2018

fa

Lesson 2, Card 3: fǎ, fā, fa³ (9) *A Sound Track to Reading* - Donald L. Potter © 2018

ha

Lesson 2, Card 4: hǎ, hā, ha³ (10) *A Sound Track to Reading* - Donald L. Potter © 2018

ed = /ěd/

When root words end in a d or a t, it will be 2-syllables.

Lesson 2, Card 3: /ěd/ after d or t (11) *A Sound Track to Reading* - Donald L. Potter © 2018

pa

Lesson 3, Card 4: pā, pā, pa³ (12) *A Sound Track to Reading* - Donald L. Potter © 2018

ra

Lesson 3, Card 5: rā, rā, ra³ (13) *A Sound Track to Reading* - Donald L. Potter © 2018

na

Lesson 3, Card 6: nā, nā, na³ (14) *A Sound Track to Reading* - Donald L. Potter © 2018

ba

Lesson 3, Card 7: bā, bā, ba³ (15) *A Sound Track to Reading* - Donald L. Potter © 2018

--y

Vowel Rule 5: If y comes at the end of a two or more syllable word, y has the long sound of e /ē/ if the y-syllable is **not** accented. *ratty, batty, fatty, nasty, raggedy, handy*
Lesson 3, Card 8: Suffix y= /ē/ ^ (16) *Sound Track to Reading* - Donald L. Potter © 2018

ca

Lesson 4, Card 1: cā, cā, ca³ (17) *A Sound Track to Reading* - Donald L. Potter © 2018

ka

Lesson 4, Card 2: Kā, Kat (name only). (18) *A Sound Track to Reading* - Donald L. Potter © 2018

-ack

Lesson 4, Card 3: -ack (after short vowel) (19) *A Sound Track to Reading* - Donald L. Potter © 2018

la

Lesson 4, Card 4: lā, lā, la³ (20) *A Sound Track to Reading* - Donald L. Potter © 2018

wa

Lesson 4, Card 5: wǎ, wā, wa³ (21) *A Sound Track to Reading* - Donald L. Potter © 2018

ja

Lesson 4, Card 6: jā, jā, ja³ (22) *A Sound Track to Reading* - Donald L. Potter © 2018

va

Lesson 5, Card 1: vǎ, vā, va³ (23) *A Sound Track to Reading* - Donald L. Potter © 2018

qua

Lesson 5, Card 2: quǎ, quā, qua³ (24) *A Sound Track to Reading* - Donald L. Potter © 2018

-ax

Lesson 5, Card 3: -ax (25) *A Sound Track to Reading* - Donald L. Potter © 2018

ya

Lesson 5, Card 4: yǎ, yā, ya³ (26) *A Sound Track to Reading* - Donald L. Potter © 2018

za

Lesson 5, Card 5: zǎ, zā, za³ (27) *A Sound Track to Reading* - Donald L. Potter © 2018

-ly

Lesson 5, Card 6: -ly /lǐ/ (28) *A Sound Track to Reading* - Donald L. Potter © 2018

bi

Lesson 6, Card 1: bǐ, bī (29) *A Sound Track to Reading* - Donald L. Potter © 2018

di

Lesson 6, Card 2: dī, dī (30) *A Sound Track to Reading* - Donald L. Potter © 2018

fi

Lesson 6, Card 3: fī, fī (31) *A Sound Track to Reading* - Donald L. Potter © 2018

gi

Lesson 6, Card 4: gī, gī (32) *A Sound Track to Reading* - Donald L. Potter © 2018

hi

Lesson 6, Card 5: hī, hī (33) *A Sound Track to Reading* - Donald L. Potter © 2018

jī

Lesson 6, Card 6: jī, jī (34) *A Sound Track to Reading* - Donald L. Potter © 2018

ki

Lesson 6, Card 7: kī, kī (35) *A Sound Track to Reading* - Donald L. Potter © 2018

li

Lesson 6, Card 7: ĩ, ĩ̄ (36) *A Sound Track to Reading* - Donald L. Potter © 2018

mi

Lesson 6, Card 7: mĩ, mĩ̄ (37) *A Sound Track to Reading* - Donald L. Potter ©

ni

Lesson 6, Card 8: nĩ, nĩ̄ (38) *A Sound Track to Reading* - Donald L. Potter © 2018

pi

Lesson 6, Card 9: pī, pī (39) *A Sound Track to Reading* - Donald L. Potter © 2018

qui

Lesson 6, Card 10: quī, quī (40) *A Sound Track to Reading* - Donald L. Potter ©

ri

Lesson 6, Card 11: rī, rī (41) *A Sound Track to Reading* - Donald L. Potter © 2018

si

Lesson 6, Card 12: sī, pī (42) *A Sound Track to Reading* - Donald L. Potter © 2018

ti

Lesson 6, Card 9: tī, tī (43) *A Sound Track to Reading* - Donald L. Potter © 2018

vi

Lesson 6, Card 9: vī, vī (44) *A Sound Track to Reading* - Donald L. Potter © 2018

wi

Lesson 6, Card 10: wī, wī (45) *A Sound Track to Reading* - Donald L. Potter © 2018

-ix

Lesson 6, Card 11: īx /īks/ (46) *A Sound Track to Reading* - Donald L. Potter © 2018

yi

Lesson 6, Card 12: yī, yī (47) *A Sound Track to Reading* - Donald L. Potter © 2018

zi

Lesson 6, Card 13: zǐ, zī (48) *A Sound Track to Reading* - Donald L. Potter © 2018

bu

Lesson 7, Card 1: bǔ, bǔ, bu³ (49) *A Sound Track to Reading* - Donald L. Potter © 2018

cu

Lesson 7, Card 2: cū, cū, cu³ (50) *A Sound Track to Reading* - Donald L. Potter © 2018

du

Lesson 7, Card 3: dū, dū, du³ (51) *A Sound Track to Reading* - Donald L. Potter © 2018

fu

Lesson 7, Card 4: fū, fū, fu³ (52) *A Sound Track to Reading* - Donald L. Potter © 2018

gu

Lesson 7, Card 5: gū, gū, gu³ (53) *A Sound Track to Reading* - Donald L. Potter © 2018

hu

Lesson 7, Card 6: hǔ, hū, hu³ (54) *A Sound Track to Reading* - Donald L. Potter © 2018

jū

Lesson 7, Card 7: jǔ, jū, ju³ (55) *A Sound Track to Reading* - Donald L. Potter © 2018

ku

Lesson 7, Card 8: kǔ, kū, ku³ (56) *A Sound Track to Reading* - Donald L. Potter © 2018

lu

Lesson 7, Card 9: lŭ, lū, lu³ (57) *A Sound Track to Reading* - Donald L. Potter © 2018

mu

Lesson 7, Card 10: nŭ, nū, nu³ (58) *A Sound Track to Reading* -Donald L. Potter © 2018

nu

Lesson 7, Card 10: nŭ, nū, nu³ (58) *A Sound Track to Reading* -Donald L. Potter © 2018

pu

Lesson 7, Card 10: pŭ, pū, pu³ (59) *A Sound Track to Reading* -Donald L. Potter © 2018

ru

Lesson 7, Card 11: rŭ, rū, ru³ (60) *A Sound Track to Reading* -Donald L. Potter © 2018

su

Lesson 7, Card 12: sŭ, sū, su³ (61) *A Sound Track to Reading* -Donald L. Potter © 2018

tu

Lesson 7, Card 13: tǔ, tū, tu³ (62) *A Sound Track to Reading* -Donald L. Potter © 2018

vu

Lesson 7, Card 14: vǔ, vū, vu³ (63) *A Sound Track to Reading* -Donald L. Potter © 2018

wu

Lesson 7, Card 15: wǔ, wū, wu³ (64) *A Sound Track to Reading* -Donald L. Potter © 2018

-ux

Lesson 7, Card 16: -ux (65) *A Sound Track to Reading* -Donald L. Potter © 2018

yu

Lesson 7, Card 17: yǔ, yū, yu³ (66) *A Sound Track to Reading* -Donald L. Potter © 2018

zu

Lesson 7, Card 18: zǔ, zū, zu³ (67) *A Sound Track to Reading* -Donald L. Potter © 2018

-le = /l/

Lesson 7, Card 19: le = /l/ (69) *A Sound Track to Reading* -Donald L. Potter © 2018

bo

Lesson 9, Card 1: bö, bō, bo³ (70) *A Sound Track to Reading* -Donald L. Potter © 2018

co

Lesson 9, Card 2: cō, cō, co³ (71) *A Sound Track to Reading* -Donald L. Potter © 2018

do

Lesson 9, Card 3: dō, dō, do³ (72) *A Sound Track to Reading* -Donald L. Potter © 2018

fo

Lesson 9, Card 4: fō, fō, fo³ (73) *A Sound Track to Reading* -Donald L. Potter © 2018

ho

Lesson 9, Card 5: hō, hō, ho³ (74) *A Sound Track to Reading* -Donald L. Potter © 2018

jō

Lesson 9, Card 6: jō, jō, jō³ (75) *A Sound Track to Reading* -Donald L. Potter © 2018

kō

Lesson 9, Card 7: kō, kō, kō³ (76) *A Sound Track to Reading* -Donald L. Potter © 2018

lō

Lesson 9, Card 8: lō, lō, lō³ (77) *A Sound Track to Reading* -Donald L. Potter © 2018

mo

Lesson 9, Card 9: mō, mō, mo³ (78) *A Sound Track to Reading* -Donald L. Potter © 2018

no

Lesson 9, Card 10: lō, lō, lo³ (79) *A Sound Track to Reading* -Donald L. Potter © 2018

po

Lesson 9, Card 11: pō, pō, po³ (80) *A Sound Track to Reading* -Donald L. Potter © 2018

quo

Lesson 9, Card 11: quō, quō, quo³ (81) *A Sound Track to Reading* -Donald L. Potter © 2018

ro

Lesson 9, Card 12: rō, rō, ro³ (82) *A Sound Track to Reading* -Donald L. Potter © 2018

so

Lesson 9, Card 13: sō, sō, so³ (83) *A Sound Track to Reading* -Donald L. Potter © 2018

to-

Lesson 9, Card 14: tō, tō, to³ (84) *A Sound Track to Reading* -Donald L. Potter © 2018

wo

Lesson 9, Card 15: wō, wō, wo³ (85) *A A Sound Track to Reading* -Donald L. Potter © 2018

-ox

Lesson 9, Card 16: -ōx (86) *A Sound Track to Reading* -Donald L. Potter © 2018

yo

Lesson 9, Card 17: yō, yō, yo³ (87) *A Sound Track to Reading* -Donald L. Potter © 2018

zo

Lesson 9, Card 18: zō, zō, zo³ (88) *A Sound Track to Reading* -Donald L. Potter © 2018

be-

Lesson 10, Card 1: bē, bē (89) *A Sound Track to Reading* -Donald L. Potter © 2018

de

Lesson 10, Card 2: dē, dē (90) *A Sound Track to Reading* -Donald L. Potter © 2018

fe

Lesson 10, Card 3: fē, fē (91) *A Sound Track to Reading* -Donald L. Potter © 2018

ge

Lesson 10, Card 4: gē, gē (92) *A Sound Track to Reading* -Donald L. Potter © 2018

he-

Lesson 10, Card 4: hē, hē (93) *A Sound Track to Reading* -Donald L. Potter © 2018

je

Lesson 10, Card 5: jē, jē (94) *A Sound Track to Reading* -Donald L. Potter © 2018

ke

Lesson 10, Card 6: kē, kē (95) *A Sound Track to Reading* -Donald L. Potter © 2018

le

Lesson 10, Card 7: lē, lē (96) *A Sound Track to Reading* -Donald L. Potter © 2018

me

Lesson 10, Card 8: mē, mē (97) *A Sound Track to Reading* -Donald L. Potter © 2018

ne

Lesson 10, Card 9: nē, nē (98) *A Sound Track to Reading* -Donald L. Potter © 2018

pe

Lesson 10, Card 10: pē, pē (99) *A Sound Track to Reading* -Donald L. Potter © 2018

que

Lesson 10, Card 11: quē, quē (100) *A Sound Track to Reading* -Donald L. Potter © 2018

re

Lesson 10, Card 12: rē, rē (101) *A Sound Track to Reading* -Donald L. Potter © 2018

se

Lesson 10, Card 13: sē, sē (102) *A Sound Track to Reading* -Donald L. Potter © 2018

te

Lesson 10, Card 14: tē, tē (103) *A Sound Track to Reading* -Donald L. Potter © 2018

ve

Lesson 10, Card 15: vē, vē (104) *A Sound Track to Reading* -Donald L. Potter © 2018

we

Lesson 10, Card 16: wē, wē (105) *A Sound Track to Reading* -Donald L. Potter © 2018

-ex

Lesson 10, Card 17: -ēx (106) *A Sound Track to Reading* -Donald L. Potter © 2018

ye

Lesson 10, Card 18: yē, yē (107) *A Sound Track to Reading* -Donald L. Potter © 2018

ze

Lesson 10, Card 19: zē, zē (108) *A Sound Track to Reading* -Donald L. Potter © 2018

-ness

Lesson 10, Card 20: Suffix -nēss (109) *A Sound Track to Reading* -Donald L. Potter © 2018

-en

Lesson 10, Card 21: Suffix —ēn (110) *A Sound Track to Reading* -Donald L. Potter © 2018

-less

Lesson 11, Card 1: Suffix --lĕss (111) *A Sound Track to Reading* -Donald L. Potter © 2018

dra

Lesson 12, Card 1: drĕ, drĕ, dra³ (112) *A Sound Track to Reading* -Donald L. Potter © 2018

dre

Lesson 12, Card 2: drĕ, drĕ (113) *A Sound Track to Reading* -Donald L. Potter © 2018

dri

Lesson 12, Card 3: drī, drī (114) *A Sound Track to Reading* -Donald L. Potter © 2018

dro

Lesson 12, Card 4: drō, drō, dro³ (115) *A Sound Track to Reading* -Donald L. Potter © 2018

dru

Lesson 12, Card 5: drū, drū, dru³ (116) *A Sound Track to Reading* -Donald L. Potter © 2018

fra

Lesson 12, Card 6: frā, frā, fra³ (117) *A Sound Track to Reading* -Donald L. Potter © 2018

fre

Lesson 12, Card 7: frā, frē (118) *A Sound Track to Reading* -Donald L. Potter © 2018

fri

Lesson 12, Card 8: frī, frī (119) *A Sound Track to Reading* -Donald L. Potter © 2018

fro

Lesson 12, Card 9: frō, frō, fro³ (120) *A Sound Track to Reading* -Donald L. Potter © 2018

fru

Lesson 12, Card 10: frū, frū, fru³ (121) *A Sound Track to Reading* -Donald L. Potter © 2018

gla

Lesson 12, Card 11: glā, glā, gla³ (122) *A Sound Track to Reading* -Donald L. Potter © 2018

gle

Lesson 12, Card 12: glĕ, glē (123) *A Sound Track to Reading* -Donald L. Potter © 2018

gli

Lesson 12, Card 13: glĭ, glī (124) *A Sound Track to Reading* -Donald L. Potter © 2018

glo

Lesson 12, Card 14: glō, glō, glō³ (125) *A Sound Track to Reading* -Donald L. Potter © 2018

glu

Lesson 12, Card 15: glŭ, glū, glu³ (126) *A Sound Track to Reading* -Donald L. Potter © 2018

pla

Lesson 12, Card 16: plā, plā, pla³ (127) *A Sound Track to Reading* -Donald L. Potter © 2018

ple

Lesson 12, Card 17: plē, plē (128) *A Sound Track to Reading* -Donald L. Potter © 2018

pli

Lesson 12, Card 18: plī, plī (129) *A Sound Track to Reading* -Donald L. Potter © 2018

plo

Lesson 12, Card 19: plō, plō, plo³ (130) *A Sound Track to Reading* -Donald L. Potter © 2018

plu

Lesson 12, Card 20: plū, plū, plu³ (131) *A Sound Track to Reading* -Donald L. Potter ©

sna

Lesson 12, Card 21: snā, snā, pla³ (132) *A Sound Track to Reading* -Donald L. Potter © 2018

sne

Lesson 12, Card 22: snā, snā, pla³ (133) *A Sound Track to Reading* -Donald L. Potter © 2018

sni

Lesson 12, Card 23: snī, snī (134) *A Sound Track to Reading* -Donald L. Potter © 2018

sno

Lesson 12, Card 24: snō, snō, sno³ (135) *A Sound Track to Reading* -Donald L. Potter © 2018

snu

Lesson 12, Card 25: snū, snū, snu³ (136) *A Sound Track to Reading* -Donald L. Potter © 2018

sta

Lesson 12, Card 26: stā, snā, sna³ (137) *A Sound Track to Reading* -Donald L. Potter © 2018

ste

Lesson 12, Card 27: stě, sně (138) *A Sound Track to Reading* -Donald L. Potter © 2018

sti

Lesson 12, Card 28: stī, sī (139) *A Sound Track to Reading* -Donald L. Potter © 2018

sto

Lesson 12, Card 29: stō, stō, sto³ (140) *A Sound Track to Reading* -Donald L. Potter © 2018

stu

Lesson 12, Card 30: stō, stū, dtu³ (141) *A Sound Track to Reading* -Donald L. Potter © 2018

-ful

Lesson 15, Card 1: Suffix -ful (142) *A Sound Track to Reading* -Donald L. Potter © 2018

-fully

Lesson 15, Card 2: Suffix -fully (143) *A Sound Track to Reading* -Donald L. Potter © 2018

ou ow

Digraphs: Two spellings, one sound.

Lesson 20, Card 1: Diphthong /ou/ (144) *A Sound Track to Reading* -Donald L. Potter ©

oi oy

Digraphs: Two spellings, one sound.

Lesson 20, Card 2: Diphthong /oi/ (145) *A Sound Track to Reading* -Donald L. Potter © 2018

ou ow

Two spellings, one sound.

Lesson 20, Card 2: Diphthong /ou/ (146) *A Sound Track to Reading* -Donald L. Potter © 2018

ar

Murmur Diphthong: ar: /a³r/. This one is tricky. Say the 3rd sound of a and r.
Lesson 20, Card 1: Key Word car (147) *A Sound Track to Reading* -Donald L. Potter © 2018

or

Murmur Diphthong: or /ōr/
Lesson 20, Card 1: Key Word conj. or (148) *A Sound Track to Reading* -Donald L. Potter © 2018

er ir ur

Murmur Diphthong: er, ir, ur
Lesson 20, Card 1: Key Word urn (149) *A Sound Track to Reading* -Donald L. Potter © 2018

tion

Lesson 25, Card 1: tion /shən/ (150) *A Sound Track to Reading* -Donald L. Potter © 2018