

*A BEKA KINDERGARTEN*  
*WORD LISTS FOR DECODING PRACTICE*  
*TO BUILD WORD RECOGNITION FLUENCY*

*BY DONALD L. POTTER*

*MAY BE USED AFTER THE STUDENTS HAVE BEEN TAUGHT THE LETTERS, SOUNDS,  
AND HAVE READ THE READERS WITH THE TEACHER AND PARENT*

*THESE ARE NOT TIMED FLUENCY DRILLS, THE ENTIRE EMPHASIS SHOULD BE ON ACCURATE DECODING,  
FLUENCY (SPEED + ACCURACY) WILL DEVELOP NATURALLY THROUGH DAILY DECODING PRACTICE*

*THE LISTS ARE CONVENIENT FOR READING, COPYING, DICTATION, AND SPELLING*

January 30, 2019

[www.donpotter.net](http://www.donpotter.net)

## *Set 1: I Learn to Read - Four Readers*

### *I Learn to Read, Book 1*    Vocabulary: 50 new words

at    bag    bat    bed    bug    bun    cap    cot    cub  
cut    did    duck    egg    fed    fell    had    hat    hen  
hid    him    hop    in    it    Jan    job    jog    jug  
kit    leg    man    men    milk    miss    mud    not    pan  
pet    pig    ran    red    rip    sat    the    Tim    tub  
up    wag    well    wet    yes

### *I Learn to Read, Book 2*    Vocabulary: 22 new words

a      and    belt    can    cat    Dan    Dan's    get    help  
jump    leg    Liz    log    net    on    Pam    run    sad  
Sam    set    wax    will

### *I Learn to Read, Book 3*    Vocabulary: 16 new words

Ann    digs    fill    fun    has    hug    is    Jim    Jon    Kit  
lap    pack    runs    sand    sun    to

### *I Learn to Read, Book 4*    Vocabulary: 89 new words

bake    bead    big    bike    bit    bite    boat    bone    cake  
cane    cap    cape    coat    cub    cube    cute    dad    Dale  
Duke    dune    eat    feed    feeds    goat    heat    hide    his  
home    Jack    Jake    Jan    Jane    Joan    Joe    June    like  
likes    loaf    made    mail    make    meal    meat    Mike    mile  
moat    mule    neat    need    nose    oats    pad    paid    peas  
peek    Pete    pin    pine    rain    read    ride    ripe    rod  
rode    rope    rose    rule    Sam    same    seat    seed    side  
sit    Sue    suit    tail    take    them    time    toad    Todd  
toes    tub    tube    tune    wed    weed    went    wide

## *Set 2: I Do Read – Four Readers*

### *I Do Read, Book 1*    Vocabulary: 22 new words

box      dug      eat      gift      God      got      hip      hole      Jake's  
Jen's      kiss      let      lick      lid      lift      name      read      see  
six      Tip      us      yip

### *I Do Read, Book 2*    Vocabulary: 43 new words

ate      back      bee      beep      bill      Bill's      bus      but  
buzz      camp      feet      fig      figs      fine      fire      helps  
hot      hotdog      its      jam      Jill      Kate      keep      lake  
leak      makes      Meg      mom      Nan      Nate      nine      off  
Poke      rub      safe      suck      tent      tie      use      vine  
we      web      yum

### *I Do Read, Book 3*    Vocabulary: 43 new words

Al      base      black      bless      blip      block      blocks  
bluff      Dave      Deb      dig      doll      feel      five  
game      hit      I      just      Kim      late      mailman  
Matt      nap      nut      pie      plus      Puff      rag  
sail      sandbox      stack      step      stick      stop      stump  
team      ten      Tom      tot      wait      wake      win  
yell

*I Do Read, Book 4* Vocabulary: 48 new words

bedtime	beef	bikes	came	cave	Coal
doll's	eggs	fix	gad	gave	glad
hand	hops	hugs	jumps	let's	Luke
Luke's	meet	mess	Mom's	must	next
pail	pal	pies	pond	pup	reads
rock	<u>says</u>	sea	seaside	sick	sits
stove	takes	toads	toast	tucks	tugs
vase	wade	wags	waits	wave	waves

*Set 3: I Can Read Well – Five Readers*

*I Can Read Well, Book 1* Vocabulary: 76 new words

aim	bait	band	bean	beat	Ben	bliss
blue	buns	clack	clap	clean	click	clip
clock	clop	Dean	deed	deep	dive	fast
fat	feels	flag	flat	flip	float	flop
Gabe	Gail	gas	glass	Gus	hands	hats
hem	hill	huff	hum	hums	keg	lead
lied	line	lock	maid	main	mean	Mel
nod	pass	pen	plan	plane	plate	plot
rat	road	sill	slam	slap	sled	slide
slit	soap	Steve	still	Ted	tied	till
Todd's	van	wind	Zac	rap-a-tap	tick-tock	

*I Can Read Well, Book 2* Vocabulary: 92 new words

beet	bid	Blake	Brad	brave	crab	crack
crate	crust	<u>do</u>	dog	drape	dress	drill
drop	drum	fee	fin	find	fit	Flip
flit	Fluff	for	fret	frog	gain	globe
grass	green	grill	grin	grip	if	Jess
kin	last	licks	lips	loan	o'clock	past
peel	press	prim	prod	reef	roam	scale
scat	Scott	skid	skim	skin	skit	sleep
smack	smell	smoke	smug	snack	snag	sniff
sniffs	spell	spill	spin	spine	stand	street
streets	stuff	swam	sweet	swept	swift	swim
tan	track	trade	train	treat	tree	trim
trip	Trish	trot	trust	vest	wail	wilt
yet						

*I Can Read Well, Book 3* Vocabulary: 77 new words

bath	breeze	cats	Chad	class	clocks	cloth
cranes	cried	cry	dogs	dreams	drive	dust
ear	fish	flake	flash	fly	Fred	fruit
gasp	gate	glue	go	greet	hair	he
hear	here	hope	land	lost	lot	me
my	<u>of</u>	play	pray	queen	real	rocks
<u>said</u>	scream	scrub	shad	shade	shine	ship
ships	shuts	skate	smash	smile	so	speak
splash	squeak	stay	stream	swipe	tales	teeth
that	then	this	those	three	trains	trash
tried	trucks	twig	<u>was</u>	way	wise	with

*I Can Read Well, Book 4*    Vocabulary 140 new words

<u>are</u>	as	barks	barn	barnyard
be	beans	best	Beth	<u>Bible</u>
bird	book	bright	brook	car
chain	chart	cheese	chicks	chill
Chip	Church	clouds	cob	cook
cord	corn	cost	cream	curves
dark	day	dimes	dirt	down
dry	farm	first	fork	found
<u>from</u>	girl	good	Granddad's	grant
gray	great	ground	grow	hard
her	hood	horn	house	how
jobs	Josh	Kay	kite	lie
look	loud	lunch	Mark	may
might	mouse	mouth	munch	nail
nest	no	north	now	nurse
nuts	one	or	ouch	our
out	pay	pick	picks	plant
plays	plow	proud	quit	rained
right	rows	rug	saved	scout
send	she	shell	Shep	shirt
shook	shop	shout	shuck	sight
sky	slow	sneak	snow	south
speaks	sprout	stars	sunset	swerve
swirl	swish	tale	taste	tells
them	they	thrill	throat	throne
tire	took	town	trap	truck
try	twigs	twins	twirl	two
verse	woods	work	worms	yard

*I Can Read Well, Book 5* Vocabulary: 59 new words

about	add	Beth's	bike	by
chips	cleans	clear	cooks	count
dad's	days	done	dump	each
end	forks	Friday	games	gets
have	Jesus	leaves	lets	march
mix	Monday	mows	night	pants
park	plates	playground	praise	rake
reel	Rex	rides	row	same
Saturday	school	shirts	sister	store
Sunday	sweep	tag	teach	teacher
there	Thursday	too	Tuesday	turns
wakes	Wednesday	week	worked	

# A Beka Book K-5 Basic Phonics Reading Program

Decodable Readers	Skills
1. <i>I Learn to Read, Book 1</i>	One-Vowel Rule: short vowels, consonants, ck ll ss      50 new words
2. <i>I Learn to Read, Book 2</i>	One-Vowel Rule, ending consonant blends: lp, mp lt, ll      22 new words
3. <i>I Learn to Read, Book 3</i>	One-Vowel Rule, gs, nn, lp mp, lk, ns, nd      16 new words
4. <i>I Learn to Read, Book 4</i>	Two-Vowel Rule: long vowels      89 new words
5. <i>I Do Read, Book 1</i>	One- and Two-vowel Rule. long & short vowels      22 new words
6. <i>I Do Read, Book 2</i>	One- and Two-vowel Rule. long & short vowels      43 new words
7. <i>I Do Read, Book 3</i>	Intro. Beginning Consonant Blends      43 new words
8. <i>I Do Read, Book 4</i>	Continuing Beg. & End. Consonant Blends      48 new words
9. <i>I Can Read Well, Book 1</i>	Continuing Beg. & End. Consonant blends      76 new words
10. <i>I Can Read Well, Book 2</i>	Continued Beg & Ending Cons. Blends      92 new words
11. <i>I Can Read Well, Book 3</i>	Continued Beg & Ending Cons. Blends      77 new words
12. <i>I Can Read Well, Book 4</i>	Special Sounds: ir/er/ur, or, ar, ou/ow, oo, ig, ow, ie, -y, wor      140 new words
13. <i>I Can Read Well, Book 5</i>	More Special Sound Words.      59 new words

## ***A Beka Six-Steps to Reading with Phonics and Cursive***

**Step 1:** Learn to recognize the short vowels and their sounds.

**Step 2:** Learn to recognize the consonants and their sounds.

**Step 3:** Learn to blend.

[Blending the sounds of a consonant with a vowel is the first step to reading words: sa se si so su, etc.]

**Step 4:** Learn to sound one-vowel words (short vowel sound).

[When there is one vowel in a word, it usually says its short sound.]

**Step 5:** Learn the sounds of the long vowels. Learn to sound two-vowel words. [Rule: When there are two vowels in a word the first vowel says its long sound, and the second vowel is silent.]

**Step 6:** Learn to apply the special sounds

[The kinder program basically teaches the first 8 Phonics Charts.]



## Set 1: I Learn to Read - Four Readers

### *I Learn to Read, Book 1* Vocabulary: 50 new words

at bag bat bed bug bum cap cot cub cut did duck egg fed  
fell had hat hen hid him hop in it Jan job jog jug kit  
leg man men milk miss mud not pam pet pig ram red  
rip sat the Tim tub up wag well wet yes

### *I Learn to Read, Book 2* Vocabulary: 22 new words

a and belt can cat Sam Sam's get help jump leg Liz log  
met on Pam run sad Sam set wax will

### *I Learn to Read, Book 3* Vocabulary: 16 new words

Ann digs fill fun has hug is Jim Jon Kit lap pack  
runs sand sun to

### *I Learn to Read, Book 4* Vocabulary: 89 new words

bake bead big bike bit bite boat bone cake cane cap cape  
coat cub cube cute dad Dale Duke dune eat feed feeds goat  
heat hide his home Jack Jake Jan Jane Joan Joe June  
like likes loaf made mail make meal meat Mike mile moat  
mule meat need nose oats pad paid peas peek Pete pin  
pine rain read ride ripe rod rode rope rose rule Sam same  
seat seed side sit Sue suit tail take them time toad Todd  
toes tub tube tume wed weed went wide

## *Set 2: I Do Read – Four Readers*

### *I Do Read, Book 1*    Vocabulary: 22 new words

*box dug eat gift God got hip hole Jake's Jen's kiss let  
lick lid lift name read see six Tip us yip*

### *I Do Read, Book 2*    Vocabulary: 43 new words

*ate back bee beep bill Bill's bus but buzz camp feet  
fig figs fine fire helps hot hotdog its jam Jill Kate  
keep lake leak makes Meg mom Nam Nate mine off Poke  
rub safe suck tent tie use vine we web yum*

### *I Do Read, Book 3*    Vocabulary: 43 new words

*Al base black bless blip block blocks bluff Dave Deb  
dig doll feel five game hit I just Kim late mailman  
Matt map nut pie plus Puff rag sail sandbox stack  
step stick stop stump team ten Tom tot wait wake  
win yell*

### *I Do Read, Book 4*    Vocabulary: 48 new words

*bedtime beef bikes came cave Coal doll's eggs fix gad gave  
glad hand hops hugs jumps let's Luke Luke's meet  
mess Mom's must next pail pal pies pond pup reads  
rock says sea seaside sick sits stove takes toads toast  
tucks tugs vase wade wags waits wave waves*

### *Set 3: I Can Read Well – Five Readers*

#### *I Can Read Well, Book 1* Vocabulary: 76 new words

*bedtime beef bikes came cave Coal doll's eggs fix gad  
gave glad hand hops hugs jumps let's Luke Luke's  
meet mess Mom's must next pail pal pies pond pup  
reads rock says sea seaside sick sits stove takes toads  
toast tucks tugs vase wade wags waits wave waves*

#### *I Can Read Well, Book 2* Vocabulary: 92 new words

*beet bid Blake Brad brave crab crack crate crust do dog  
drape dress drill drop drum fee fin find fit Flip flit  
Fluff for fret frog gain globe grass green grill grin grip  
if Jess kin last licks lips loan o'clock past peel press  
prim prod reef roam scale scat Scott skid skim skin  
skit sleep smack smell smoke smug snack snag sniff  
sniffs spell spill spin spine stand street streets stuff  
swam sweet swept swift swim tam track trade train treat  
tree trim trip Irish trot trust vest wail wilt yet*

#### *I Can Read Well, Book 3* Vocabulary: 77 new words

*bath breeze cats Chad class clocks cloth cranes cried cry  
dogs dreams drive dust ear fish flake flash fly Fred fruit  
gasp gate glue go greet hair he hear here hope land lost  
lot me my of play pray queen real rocks said scream  
scrub shad shade shine ship ships shuts skate smash  
smile so speak splash squeak stay stream swipe tales  
teeth that then this those three trains trash tried trucks  
twig was way wise with*

***I Can Read Well, Book 4*** Vocabulary 140 new words

*are as barks barn barnyard be beams best Beth Bible  
bird book bright brook car chain chart cheese chicks chill  
Chip Church clouds cob cook cord corn cost cream curves  
dark day dimes dirt down dry farm first fork found  
from girl good Granddad's grant gray great ground grow  
hard her hood horn house how jobs Josh Kay kite lie  
look loud lunch Mark may might mouse mouth munch  
mail nest no north now nurse nuts one or ouch our out  
pay pick picks plant plays plow proud quit rained  
right rows rug saved scout send she shell Shep shirt  
shook shop shout shuck sight sky slow sneak snow  
south speaks sprout stars sunset swerve swirl swish take  
taste tells them they thrill throat throne tire took town  
trap truck try twigs twins twirl two verse woods work  
worms yard*

***I Can Read Well, Book 5*** Vocabulary: 59 new words

*about add Beth's bike by chips cleans clear cooks count  
dad's days done dump each end forks Friday games gets  
have Jesus leaves lets march mix Monday mows night  
pants park plates playground praise rake reel Rex  
rides row same Saturday school shirts sister store Sunday  
sweep tag teach teacher there Thursday too Tuesday turns  
wakes Wednesday week worked*

## **Note from Internet Publisher: Donald L. Potter**

January 31, 2019

Initially I was just interested in understanding the content and organization of the A Beka Kindergarten phonics based reading program. I retyped the Decodable Readers in order to do a study of the vocabulary and phonetic sequence in each Reader. After finishing that interesting and revealing study, I realized that I had all the words together in usable format for making fluency exercises. I deleted all the duplicates so each word is used only once in the exercises.

Note the so-called sight words are underlined. There are not enough sight words in the A Beka program to cause artificially induced whole-word dyslexia in students. The Beka program ranks close to a Code 10 or pure phonics program on a scale of 1 to 10, with 1 being pure sight words and 10 being pure phonics words.

The outcome of the study highlights the excellence of the A Beka six-step phonics approach to teaching reading.

Notice that on page 9, I have included all the words in cursive. It is good to have the students practice reading the word in regular print and cursive to develop the ability to identify letters of varying sizes and shapes. This is a very important skill for all readers – and one very distinct advantage of teaching cursive first.

Note that A Beka makes special provisions to make certain the students can relate the printed letters to the cursive letters so they are perceptually totally interchangeable for word identification.

For more information on the A Beka Phonics-First with Cursive Handwriting reading program visit the Odessa Christian School page on my website: [www.donpotter.net](http://www.donpotter.net).

Here is the A Beka Book website: <https://www.abeka.com>

I should mention that A Beka is the only private school curriculum can wholly recommend. I, also, do not believe in mixing curriculum since each subject is designed to reinforce all the other subjects.

**Concerning the Author:** I retired after 21 years in public education as an elementary bilingual teacher, secondary Spanish teacher, dyslexia teacher, cursive handwriting instructor, and amateur radio teacher (NG5W). Upon retiring from the public schools 13 years ago, I began teaching 4<sup>th</sup> grade, Spanish, remedial reading, Middle School American & Texas History, and cursive handwriting for all grades at the Odessa Christian School. I feel strongly that the A Beka phonics-reading program is far and away the best commercial program available today. I have extensive experience teaching A Beka reading to kindergarten, first, and second grades.