# Reading Made Easy with Blend Phonics for First Grade 

Special Edition with All Words Numbered for Each Unit to Assist Teachers in Making Decoding Cards.

Hazel Logan Loring: Original 1980

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## UNIT 1

SHORT SOUND OF a

| 1-1 bat | 1-13 ham | 1-25 rat | 1-37 yak |
| :---: | :---: | :---: | :---: |
| 1-2 bag | 1-14 had | 1-26 ran | 1-38 tax |
| $1-3 \mathrm{bad}$ | 1-15 jam | 1-27 rag | 1-39 wax |
| $1-4$ can | 1-16 lap | 1-28 rap | 1-40 am |
| 1-5 cap | 1-17 lad | 1-29 sap | 1-41 an |
| 1-6 cab | 1-18 map | $1-30 \mathrm{sad}$ | 1-42 at |
| 1-7 cat | 1-19 man | 1-31 Sam | 1-43 Ann |
| 1-8 dad | 1-20 mat | 1-32 tan | 1-44 lass |
| 1-9 fan | 1-21 nap | 1-33 tap | 1-45 mass |
| 1-10 fat | 1-22 pan | 1-34 tag | 1-46 pass |
| 1-11 gas | $1-23 \mathrm{pad}$ | 1-35 van | 1-47 zag |
| 1-12 hat | 1-24 quack | 1-36 wag |  |

## UNIT 2

## SHORT SOUND OF i

| 2-1 bib | 2-15 fix |
| :---: | :---: |
| 2-2 big | 2-16 hid |
| 2-3 bill | 2-17 hill |
| 2-4 bin | 2-18 him |
| 2-5 bit | 2-19 hit |
| 2-6 did | 2-20 if |
| 2-7 dig | 2-21 in |
| 2-8 dim | 2-22 it |
| 2-9 dip | 2-23 jig |
| 2-10 fib | 2-24 kid |
| 2-11 fig | 2-25 kill |
| 2-12 fill | 2-26 kiss |
| 2-13 fin | 2-27 lid |
| 2-14 fit | 2-28 lip |

## UNIT 3

## SHORT SOUND OF o

| $3-1$ bob | $3-11$ fog | $3-21$ lot | $3-31$ pot |
| :--- | :--- | :--- | :--- |
| $3-2$ bog | $3-12$ fox | $3-22$ mob | $3-32$ rob |
| $3-3$ boss | $3-13$ got | $3-23$ mop | $3-33$ rod |
| $3-4$ box | $3-14$ hod | $3-24$ moss | $3-34$ rot |
| $3-5$ cob | $3-15$ hog | $3-25$ nod | $3-35$ sob |
| $3-6$ cot | $3-16$ hop | $3-26$ not | $3-36$ sod |
| $3-7$ dog | $3-17$ hot | $3-27$ off | $3-37$ sop |
| $3-8$ doll | $3-18$ job | $3-28$ on | $3-38$ top |
| 3-9 Don | $3-19 \log$ | $3-29$ pod | $3-39$ toss |
| 3-10 dot | $3-20 \operatorname{loss}$ | $3: 30$ pop | $3: 40$ tot |

## UNIT 4

## SHORT SOUND OF u

| 4-1 but | 4-10 dug | 4-19 hug | 4-28 rub |
| :---: | :---: | :---: | :---: |
| 4-2 bun | 4-11 duck | 4-20 jug | 4-29 rug |
| 4-3 bug | 4-12 fun | 4-21 lug | 4-30 run |
| 4-4 bud | 4-13 fuss | 4-22 mud | 4-31 sum |
| $4-5$ bus | 4-14 gum | 4-23 mug | $4-32$ sun |
| 4-6 cup | 4-15 gun | 4-24 muff | 4-33 tub |
| 4-7 cub | 4-16 gull | $4-25$ muss | 4-34 up |
| 4-8 cuff | 4-17 hum | 4-26 nut | 4-35 us |
| $4-9$ cut | 4-18 hut | 4-27 pup | 4:36 Gus |
| UNIT 5 |  |  |  |
| SHORT SOUND OFe |  |  |  |
| 5-1 bell | 5-10 hen | 5-19 pet | 5-28 web |
| 5-2 beg | 5-11 jet | 5-20 pen | 5-29 well |
| 5-3 bet | 5-12 let | 5-21 red | 5-30 vet |
| 5-4 bed | 5-13 leg | 5-22 set | 5-31 mess |
| 5-5 dell | 5-14 less | 5-23 sell | $5-32 \mathrm{keg}$ |
| 5-6 den | 5-15 men | 5-24 ten | 5-33 yes |
| 5-7 fed | 5-16 met | 5-25 tell |  |
| 5-8 fell | 5-17 net | 5-26 Ted |  |
| 5-9 get | 5-18 peg | 5-27 wet |  |

## UNIT 6

FINAL CONSONANT BLENDS
(Short sounds only of vowels)

| $6-1$ band | $6-18$ hand |
| :--- | :--- |
| $6-2$ bent | $6-19$ hint |
| $6-3$ bend | $6-20$ jump |
| $6-4$ belt | $6-21$ just |
| $6-5$ best | $6-22$ lend |
| $6-6$ bump | $6-23$ lent |
| $6-7$ camp | $6-24$ land |
| $6-8$ damp | $6-25$ lamp |
| $6-9$ desk | $6-26$ hump |
| $6-10$ fast | $6-27$ lift |
| $6-11$ fist | $6-28$ list |
| $6-12$ felt | $6-29$ lint |
| $6-13$ fond | $6-30$ melt |
| $6-14$ fund | $6-31$ must |
| $6-15$ gift | $6-32$ milk |
| $6-16$ tilt | $6-33$ mist |
| $6-17$ gust | $6-34$ mend |


| 6-35 pump | ck: |
| :--- | :--- |
| 6-36 pant |  |
| $6-37$ quest | $6-52$ duck |
| $6-38$ rest | $6-53$ Jack |
| $6-39$ rust | $6-54$ kick |
| $6-40$ sent | $6-55$ lock |
| $6-41$ send | $6-56$ luck |
| $6-42$ silk | $6-57$ neck |
| $6-43$ next | $6-58$ pick |
| $6-44$ sand | $6-59$ quick |
| $6-45$ tent | $6-60$ quack |
| $6-46$ test | $6-61$ rock |
| $6-47$ went | $6-62$ sick |
| $6-48$ wind | $6-63$ tack |
| $6-59$ and |  |
| $6-50$ help |  |
| $6-51$ its |  |

## UNIT 7

CONSONANT DIGRAPH: sh
7-1 cash
7-2 dish
7-3 fish
7-4 hush
7-5 wish
7-6 shall
UNIT 8
CONSONANT DIGRAPH: th (Voiced)

8-1 than
8-2 that
8-3 them
8-4 then

CONSONANT DIGRAPH: th
(Unvoiced)

| $8-7$ thick | $8-9$ thud |
| :--- | :--- |
| $8-8$ thin | $8-10$ thum |
| UNIT 9 |  |
| CONSONANT DIGRAPH: ch, tch |  |

9-1 chat
9-2 chin
9-3 chill
9-4 chick
9-5 chop
9-6 chip

9-7 chum
9-8 much
9-9 rich
$9-10$ such
9-11 catch
9-12 ditch

9-13 fetch
9-14 latch
9-15 match
9-16 notch
9-17 patch
9-18 pitch

9-19 witch
9-20 thatch
ch: SOUNDS LIKE k:

9-21 mechanic

## UNIT 10

CONSONANT DIGRAPH: wh
BLEND wa SOUNDS LIKE wŏ wha SOUNDS LIKE whŏ

10-1 want<br>10-2 was<br>10-3 water

10-4 watch
10-5 wash
10-6 what

10-7 when
10-8 which
10-9 whiff

10-10 whip
10-11 whisk
10:12 wish

## UNIT 11

ng (ang, ing, ong, ung)

| $11-1$ bang | $11-6$ ding | $11-11$ wing | $11-16$ song |
| :--- | :--- | :--- | :--- |
| $11-2$ gang | $11-7$ ping-pong | $11-12$ king | $11-17$ hung |
| $11-3$ hang | $11-8$ ring | $11-13$ thing | $11-18$ lung |
| $11-4$ rang | $11-9$ sing | $11-14$ gong | $11-19$ rung |
| $11-5$ sang | $11-10$ thing-a-ling | $11-15$ long | $11-20$ sung |

## UNIT 12

nk (ank, ink, onk, unk)

| $12-1$ bank | $12-5$ link | $12-9$ sink | $12-13$ chunk |
| :--- | :--- | :--- | :--- |
| $12-2$ bunk | $12-6$ mink | $12-10$ wink | $12-14$ thank |
| $12-3$ dunk | $12-7$ pink | $12-11$ tank | $12-15$ honk |
| $12-4$ kink | $12-8$ rink | $12-12$ sank | $12-16$ think |

UNIT 13
INITIAL CONSONANT BLENDS:
bl, cl, fl, gl, pl, sc, sk, sm, sl, sn, sp, st, sw

| 13-1 blush | 13-24 flung |
| :--- | :--- |
| 13-2 black | $13-25$ flit |
| 13-3 block | $13-26$ flat |
| 13-4 blend | $13-27$ flag |
| 13-5 bland | $13-28$ flock |
| 13-6 bliss | $13-29$ fled |
| 13-7 blink | $13-30$ flop |
| 13-8 clip | $13-31$ club |
| 13-9 clap | $13-32$ glad |
| 13-10 click | $13-33$ glass |
| 13-11 cliff | $13-34$ gland |
| 13-12 clock | $13-35$ scat |
| 13-13 clink | $13-36$ scan |
| 13-14 clank | $13-37$ skin |
| 13-15 clinch | $13-38$ skip |
| 13-16 clench | $13-39$ skid |
| 13-17 cling | $13-40$ skill |
| 13-18 clang | $13-41$ scuff |
| 13-19 flash | $13-42$ scum |
| 13-20 flesh | $13-43$ scotch |
| 13-21 flip | $13-44$ sketch |
| 13-22 flap | $13-45$ scalp |
| 13-23 fling | $13-46$ smack |


| 13-47 smelt | 13-70 spunk |
| :--- | :--- |
| 13-48 smug | 13-71 spin |
| 13-49 smell | 13-72 span |
| 13-50 smash | $13-73$ spat |
| 13-51 slush | 13-74 spit |
| 13-52 slot | $13-75$ stuck |
| 13-53 slum | $13-76$ stop |
| 13-54 slap | $13-77$ still |
| 13-55 slam | $13-78$ stem |
| 13-56 slash | $13-79$ stand |
| 13-57 slip | $13-80$ stack |
| $13-58$ sled | $13-81$ step |
| $13-59$ snip | $13-82$ stub |
| $13-60$ snob | $13-83$ stab |
| $13-61$ snap | $13-84$ stuff |
| $13-62$ snug | $13-85$ stiff |
| $13-63$ snuff | $13-86$ swim |
| $13-64$ snub | $13-87$ swell |
| $13-65$ spun | $13-88$ swam |
| $13-66$ spot | $13-89$ swift |
| $13-67$ spill | $13-90$ switch |
| $13-68$ spell | $13-91$ swing |
| $13-69$ spank | $13-92$ swept |

## UNIT 14

INITIAL CONSONANT BLENDS AND FINAL CONSONANT BLENDS br, cr, dr, gr, pr, tr

| $14-1$ brag | $14-15$ crunch | $14-29$ frump | $14-43$ grin |
| :--- | :--- | :--- | :--- |
| $14-2$ brand | $14-16$ crust | $14-30$ fresh | $14-44$ prank |
| $14-3$ brass | $14-17$ drag | $14-31$ French | $14-45$ press |
| $14-4$ brim | $14-18$ drank | $14-32$ Fred | $14-46$ prim |
| $14-5$ brick | $14-19$ drop | $14-33$ frog | $14-47$ print |
| $14-6$ bring | $14-20$ drum | $14-34$ frock | $14-48$ track |
| $14-7$ branch | $14-21$ drink | $14-35$ grand | $14-49$ trap |
| $14-8$ brush | $14-22$ dress | $14-36$ grass | $14-50$ trick |
| $14-9$ crab | $14-23$ drunk | $14-37$ grasp | $14-51$ trim |
| $14-10$ crash | $14-24$ drip | $14-38$ grant | $14-52$ trip |
| $14-11$ cramp | $14-25$ drug | $14-39$ gruff | $14-53$ trot |
| $14-12$ crack | $14-26$ Fran | $14-40$ grog | $14-54$ truck |
| $14-13$ crib | $14-27$ Frank | $14-41$ grip | $14-55$ trend |
| $14-14$ crop | $14-28$ frost | $14-42$ grunt | $14-56$ trust |

## Unit 15

Short Vowel Two-Syllable Words

| $15-1$ ashcan | $15-13$ dishpan | $15-25$ hilltop | $15-37$ sandbag |
| :--- | :--- | :--- | :--- |
| $15-2$ backstop | $15-14$ dogsled | $15-26$ rabbit | $15-38$ shipment |
| $15-3$ bedrock | $15-15$ dustpan | $15-27$ hubcap | $15-39$ sunspot |
| $15-4$ napkin | $15-16$ eggnog | $15-28$ kidnap | $15-40$ tiptop |
| $15-5$ blacktop | $15-17$ endless | $15-29$ hotagog | $15-41$ traffic |
| $15-6$ bobcat | $15-18$ filmstrip | $15-30$ landmass | $15-42$ trashcan |
| $15-7$ cashbox | $15-19$ flapjack | $15-31$ laptop | $15-43$ upland |
| $15-8$ catfish | $15-20$ gumdrop | $15-32$ lesson | $15-44$ sunset |
| $15-9$ catnap | $15-21$ handbag | $15-33$ magnet | $15-45$ sudden |
| $15-10$ catnip | $15-22$ handcuff | $15-34$ Midland | $15-46$ combat |
| $15-11$ chestnut | $15-23$ handstand | $15-35$ nutmeg | $15-47$ upon |
| $15-12$ desktop | $15-24$ helmet | $15-36$ pocket | $15-48$ wingspan |

## UNIT 16

WHEN THE FINAL e IS SILENT, THE VOWEL IS USUALLY LONG (long vowel sound of vowel is the same as its name):

| $16-1$ ate | $16-35$ tame | $16-68$ bite | $16-102$ tile | $16-135$ rope |
| :--- | :--- | :--- | :--- | :--- |
| $16-2$ bake | $16-36$ tape | $16-69$ dime | $16-103$ tide | $16-136$ sole |
| $16-3$ cane | $16-37$ blame | $16-70$ dine | $16-104$ wife | $16-137$ stone |
| $16-4$ cape | $16-38$ flame | $16-71$ dike | $16-105$ wine | $16-138$ scone |
| $16-5$ cake | $16-39$ plane | $16-72$ fine | $16-106$ wide | $16-139$ spoke |
| $16-6$ date | $16-40$ stake | $16-73$ fife | $16-107$ slide | $16-140$ slope |
| $16-7$ daze | $16-41$ glade | $16-74$ dive | $16-108$ size | $16-141$ smoke |
| $16-8$ fate | $16-42$ snake | $16-75$ file | $16-109$ glide | $16-142$ note |
| $16-9$ fade | $16-43$ chase | $16-76$ five | $16-110$ while | $16-143$ tone |
| $16-10$ gate | $16-44$ safe | $16-77$ hide | $16-111$ white | $16-144$ tote |
| $16-11$ gaze | $16-45$ paste | $16-78$ hive | $16-112$ drive | $16-145$ those |
| $16-12$ hate | $16-46$ gave | $16-79$ lime | $16-113$ pride | $16-146$ stole |
| $16-13$ came | $16-47$ case | $16-80$ life | $16-114$ prime | $16-147$ mope |
| $16-14$ haze | $16-48$ fake | $16-81$ like | $16-115$ prize | $16-148$ mole |
| $16-15$ lake | $16-49$ haste | $16-82$ mine |  | $16-149$ vote |
| $16-16$ lame | $16-50$ flake | $16-83$ mite | $16-116$ bone | $16-150$ woke |
| $16-17$ make | $16-51$ save | $16-84$ mile | $16-117$ cone | $16-151$ broke |
| $16-18$ mane | $16-52$ blaze | $16-85$ nine | $16-118$ cope | $16-152$ drove |
| $16-19$ made | $16-53$ vase | $16-86$ pike | $16-119$ code | $16-153$ probe |
| $16-20$ mate | $16-54$ taste | $16-87$ pine | $16-120$ dote |  |
| $16-21$ late | $16-55$ waste | $16-88$ pile | $16-121$ dole | $16-154$ cube |
| $16-22$ game | $16-56$ brave | $16-89$ quite | $16-122$ dome | $16-155$ duke |
| $16-23$ wake | $16-57$ brake | $16-90$ kite | $16-123$ globe | $16-156$ dune |
| $16-24$ name | $16-58$ crate | $16-91$ ride | $16-124$ hole | $16-157$ cute |
| $16-25$ pale | $16-59$ crave | $16-92$ shine | $16-125$ home | $16-158$ tube |
| $16-26$ quake | $16-60$ craze | $16-93$ side | $16-126$ hope | $16-159$ tune |
| $16-27$ rate | $16-61$ drape | $16-94$ spike | $16-127$ joke | $16-160$ mule |
| $16-28$ rake | $16-62$ grape | $16-95$ smile | $16-128$ lone | $16-161$ flute |
| $16-29$ pane | $16-63$ grade | $16-96$ slime | $16-129$ lode | $16-162$ prune |
| $16-30$ sake | $16-64$ grave | $16-97$ stile | $16-130$ lope | $16-163$ rule |
| $16-31$ shame | $16-65$ trade | $16-98$ swine | $16-131$ poke | $16-164$ rude |
| $16-32$ shake |  | $16-99$ spine | $16-132$ quote | $16-165$ plume |
| $16-33$ same | $16-66$ here | $16-100$ ripe | $16-133$ rode | $16-166$ brute |
| $16-34$ take | $16-67$ these | $16-101$ time | $16-134$ robe |  |

## UNIT 17

PHONOGRAMS USING LONG VOWELS:
old, olt, oth, oll, ost, ild, ind.

| $17-1$ bold | $17-11$ colt | $17-18$ most | $17-25$ blind |
| :--- | :--- | :--- | :--- |
| $17-2$ fold | $17-12$ jolt | $17-19$ post | $17-26$ find |
| $17-3$ cold | $17-13$ molt | $17-20$ host | $17-27$ grind |
| $17-4$ fold | $17-14$ bolt |  | $17-28$ hind |
| $17-5$ gold | $17-15$ volt | $17-21$ both | $17-29$ kind |
| $17-6$ hold |  |  | $17-30$ mind |
| $17-7$ mold | $17-16$ toll | $17-22$ child | $17-31$ rind |
| $17-8$ sold | $17-17$ roll | $17-23$ mild | $17-32$ wind |
| $17-9$ told |  | $17-24$ wild |  |

## UNIT 18

SHORT WORDS ENDING IN A LONG VOWEL:

| $18-1$ be | $18-3$ me | $18-5$ she | $18-7$ go | $18-9$ so |
| :--- | :--- | :--- | :--- | :--- |
| $18-2$ he | $18-4$ we | $18-6$ the | $18-8$ no |  |

## UNIT 19

PHONOGRAM: ar

19-1 bar
19-2 barn
19-3 car
19-4 chart
19-5 charm
19-6 darn

19-7 dark
19-8 far
19-9 farm
19-10 hard
19-11 jar
19-12 lark

19-13 mark
19-14 mart
19-15 park
19-16 part
19-17 spark
19-18 smart

UNIT 20

## PHONOGRAM: or

20-1 born
20-2 cord
20-3 cork
20-4 corn
20-5 for

20-6 fork
20-7 fort
20-8 horn
20-9 horse
20-10 pork

20-11 porch
20-12 scorn
20-13 scorch
20-14 storm
20-15 stork

19-19 scar
19-20 star 19-21 start 19-22 tar 19-23 warm

20-16 torn 20-17 torch 20-18 morn 20-19 morning 20-20 worn

## UNIT 21

PHONOGRAMS: er, ir, ur and sometimes or

| $21-1$ clerk | $21-14$ stir | $21-27$ camper | $21-40$ sitter |
| :--- | :--- | :--- | :--- |
| $21-2$ fern | $21-15$ third | $21-28$ cutter | $21-41$ starter |
| $21-3$ jerk | $21-16$ curb | $21-29$ catcher | $21-42$ swimmer |
| $21-4$ her | $21-17$ curl | $21-30$ chopper | $21-43$ sender |
| $21-5$ herd | $21-18$ burn | $21-31$ dipper | $21-44$ spinner |
| $21-6$ term | $21-19$ fur | $21-32$ drummer | $21-45$ better |
| $21-7$ bird | $21-20$ hurt | $21-33$ helper | $21-46$ never |
| $21-8$ birth | $21-21$ purr | $21-34$ jumper | $21-47$ after |
| $21-9$ dirt | $21-22$ urn | $21-35$ marker | $21-48$ under |
| $21-10$ fir | $21-23$ word | $21-36$ farmer | $21-49$ actor |
| $21-11$ first | $21-24$ world | $21-37$ pitcher | $21-50$ doctor |
| $21-12$ girl | $21-25$ work | $21-38$ planner | $21-51$ janitor |
| $21-13$ sir | $21-26$ worm | $21-39$ runner | $21-52$ visitor |

## UNIT 22

VOWEL DIGRAPHS: ai, ay

| $22-1$ ail | $22-10$ paid |
| :--- | :--- |
| $22-2$ bail | $22-11$ laid |
| $22-3$ brain | $22-12$ pain |
| $22-4$ fail | $22-13$ rail |
| $22-5$ gain | $22-14$ rain |
| $22-6$ grain | $22-15$ sail |
| $22-7$ jail | $22-16$ tail |
| $22-8$ maid | $22-17$ train |
| $22-9$ mail | $22-18$ wait |

UNIT 23
VOWEL DIGRAPH: ee

| $23-1$ bee | $23-12$ free |
| :--- | :--- |
| $23-2$ beef | $23-13$ freeze |
| $23-3$ beech | $23-14$ fleet |
| $23-4$ beet | $23-15$ green |
| $23-5$ deed | $23-16$ greet |
| $23-6$ deep | $23-17$ heed |
| $23-7$ breeze | $23-18$ heel |
| $23-8$ fee | $23-19$ jeep |
| $23-9$ feet | $23-20$ keep |
| $23-10$ feed | $23-21$ keen |
| $23-11$ feel | $23-22$ meet |

23-23 need
23-24 peep
23-25 peek
23-26 queen
23-27 reed
23-28 see
23-29 seed
23-30 seem
23-31 seen
23-32 sleep
23-33 sleeve

23-34 sleet
23-35 sweep
23-36 sweet
23-37 sheep
23-38 wee
23-39 weed
23-40 week
23-41 weep

## UNIT 24

VOWEL DIGRAPH: ea
(three phonemes: long e, short e, and long a)

| $24-1$ beat | $24-13$ each | $24-25$ reach | $24-36$ threat |
| :--- | :--- | :--- | :--- |
| $24-2$ beach | $24-14$ leaf | $24-26$ read | $24-37$ thread |
| $24-3$ beast | $24-15$ leap | $24-27$ real | $24-38$ tread |
| $24-4$ bean | $24-16$ leave | $24-28$ bread | $24-39$ wealth |
| $24-5$ cream | $24-17$ lean | $24-29$ breast |  |
| $24-6$ cheat | $24-18$ meal | $24-30$ breath | $24-41$ steak |
| $24-7$ cheap | $24-19$ least | $24-31$ dead | $24-42$ beak |
| $24-8$ deal | $24-20$ sea | $24-32$ death | $24-43$ great |
| $24-9$ dream | $24-21$ seat | $24-33$ health | $24-44$ bear |
| $24-10$ feast | $24-22$ tea | $24-34$ instead |  |
| $24-11$ east | $24-23$ teach | $24-35$ read |  |
| $24-12$ eat | $24-24$ clean |  |  |

UNIT 25

VOWEL DIGRAPH: ie
(two phonemes: long i and long e)

| $25-1$ cried | $25-7$ lies | $25-13$ tied | $25-19$ priest |
| :--- | :--- | :--- | :--- |
| $25-2$ cries | $25-8$ lied | $25-14$ tried | $25-20$ relief |
| $25-3$ dried | $25-9$ pie | $25-21$ believe |  |
| $25-4$ dries | $25-10$ pies | $25-15$ brief | $25-22$ thief |
| $25-5$ fried | $25-11$ spies | $25-16$ chief | $25-23$ yield |
| $25-6$ lie | $25-12$ tie | $25-17$ grief | $25-24$ belief |
|  |  | $25-18$ field |  |

## UNIT 26

FINAL VOWEL: y
(Some dictionaries give it the sound of short $\mathbf{i}$; others say long $\mathbf{e}$. Take your choice.) Long $\mathbf{i}$ in one syllable words.)

| $26-1$ army | $26-11$ handy | $26-21$ sleepy | $26-30$ fly |
| :--- | :--- | :--- | :--- |
| $26-2$ candy | $26-12$ hilly | $26-22$ thirty | $26-31 \mathrm{my}$ |
| $26-3$ corky | $26-13$ healthy | $26-23$ twenty | $26-32$ ply |
| $26-4$ daddy | $26-14$ fairy | $26-24$ silly | $26-33$ sly |
| $26-5$ dolly | $26-15$ fifty | $26-25$ wealthy | $26-34$ try |
| $26-6$ dusty | $26-16$ messy | $26-26$ pretty | $26-35$ sky |
| $26-7$ funny | $26-17$ penny |  | $26-36$ shy |
| $26-8$ gummy | $26-18$ puppy | $26-27$ by | $26-37$ why |
| $26-9$ party | $26-19$ rainy | $26-28$ cry | $26-38$ myself |
| $26-10$ happy | $26-20$ sunny | $26-29$ dry |  |

## UNIT 27

## VOWEL DIGRAPH:

oa, oe, (like long o)

27-1 boat
26-2 boast
27-3 coat
27-4 coach
27-5 coast
27-6 goat
27-7 float

27-8 load
27-9 loaf
27-10 road
27-11 soap
27-12 soak
27-13 toad
27-14 throat

27-15 roast
27-21 Joe
27-16 soapy
27-17 foe
27-18 goes
27-19 hoe
27-20 hoed

UNIT 28
DIGRAPH: ow
(like long $\mathbf{0}$ )
DIPHTHONG: ow

| $28-1$ bow | $28-13$ tow | $28-25$ yellow | $28-36$ gown |
| :--- | :--- | :--- | :--- |
| $28-2$ bowl | $28-14$ throw | $28-26$ own | $28-37$ growl |
| $28-3$ blow | $28-15$ show | $28-27$ bow | $28-38$ how |
| $28-4$ crow | $28-16$ show | $28-28$ cow | $28-40$ powl |
| $28-5$ glow | $28-17$ snow | $28-29$ crowd | $28-41$ powder |
| $28-6$ grow | $28-18$ fellow | $28-30$ clown | $28-42$ row |
| $28-7$ grown | $28-19$ follow | $28-31$ crown | $28-43$ now |
| $28-8$ growth | $28-20$ hollow | $28-32$ brown | $28-44$ town |
| $28-9$ flow | $28-21$ pillow | $28-33$ down |  |
| $28-10$ low | $28-22$ shadow | $28-34$ frown |  |
| $28-11$ row | $28-23$ window | $28-35$ flower |  |

UNIT 29

## DIPHTHONG: ou

DIGRAPH: ou (Often irregular; it can sound like short $\mathbf{u}$, short $\mathbf{0 0}$, long $\mathbf{0 0}$, short $\mathbf{0}$, etc.)

29-1 cloud
29-2 found
29-3 ground
29-4 house
29-5 loud

29-6 mound
29-7 out
29-8 our
29-9 mouse
29-10 pound

29-11 round
29-12 sound
29-13 shout
29-14 scout

29-15 you
29-16 country
29-17 young
29-18 soul
29-19 four

## UNIT 30

DIPHTHONGS: $\mathbf{o y}, \boldsymbol{o i}$

| $30-1$ boy | $29-6$ toys | $29-9$ boil | $29-14$ point |
| :--- | :--- | :--- | :--- |
| $29-2$ boys | $29-7$ oyster | $29-10$ coin | $29-15$ soil |
| $29-3$ joy | $29-8$ oysters | $29-11$ join | $29-16$ spoil |
| $29-4$ joys |  | $29-12$ joint | $29-17$ toil |
| $29-5$ toy |  | $29-13$ oil | $29-18$ going |

UNIT 31
LONG SOUND OF oo

| $31-1$ boot | $31-12$ moon |
| :--- | :--- |
| $31-2$ booth | $31-13$ roof |
| $31-3$ bloom | $31-14$ loose |
| $31-4$ coo | $31-15$ room |
| $31-5$ cool | $31-16$ proof |
| $31-6$ boost | $31-17$ mood |
| $31-7$ droop | $31-18$ gloom |
| $31-8$ food | $31-19$ noon |
| $31-9$ groom | $31-20$ soon |
| $31-10$ goose | $31-21$ roost |
| $31-11$ doom | $31-22$ stool |

UNIT 32
SHORT SOUND of $\mathbf{0 o}$

| $32-1$ book | $32-7$ good | $32-13$ hood | $32-19$ shook |
| :--- | :--- | :--- | :--- |
| $32-2$ booklet | $32-8$ foot | $32-14$ look | $32-20$ wool |
| $32-3$ cook | $32-9$ footstep | $32-15$ looking | $32-21$ wood |
| $32-4$ crook | $32-10$ goodness | $32-16$ soot | $32-22$ wooden |
| $32-5$ brook | $32-11$ hoof | $32-17$ took | $32-23$ woolen |
| $32-6$ cooker | $32-12$ hook | $32-18$ stood | $32-24$ footstool |

## UNIT 33

VOWEL DIGRAPHS: aw, au

| 33-1 crawl | 33-7 hawk |
| :--- | :--- |
| 33-2 crawling | 33-8 jaw |
| 33-3 dawn | 33-9 law |
| 33-4 draw | 33-10 lawn |
| 33-5 drawn | 33-11 paw |
| 33-6 fawn | 33-12 saw |


| $33-13$ shawl | $33-18$ faun |
| :--- | :--- |
| $33-14$ thaw | $33-19$ haul |
| $33-15$ yawn | $33-20$ fault |
|  | $33-21$ pause |
| $33-16$ cause |  |
| $33-17$ clause |  |

## UNIT 34

PHONOGRAMS: al, all

34-1 already
34-2 almost
34-3 always
34-4 also

UNIT 35
DIGRAPHS: ew, ue
35-1 blew
35-2 brew
35-3 chew
35-4 crew
35-5 drew
35-6 grew

34-5 bald
34-6 false
34-7 halt
34-8 malt

34-9 salt
34-10 ball
34-11 call
34-12 fall

34-13 mall
34-14 tall
34-15 wall

## UNIT 36

UNACCENTED a AT THE BEGINNING OF A WORD. ALSO THE WORD a WHEN NOT USED FOR EMPHASIS:

36-1 a
36-2 about
36-3 adrift
36-4 afar

## UNIT 37

PHONOGRAMS: ul, ull, ush
(u SOUNDS LIKE SHORT 0o)
37-1 careful
37-2 pull
37-3 bull

36-5 ajar
36-6 alike
36-7 ahead
36-8 amuse

36-9 around
36-10 arouse
36-11 apart
$36-12$ aside

36-13 asleep
36-14 astir
36-15 awake
36-16 awhile

37-7 fullback
37-10 put
37-8 full moon
37-9 fulfill

## UNIT 38

SOFT SOUND OF c
(before $\mathbf{e}, \mathbf{i}$ and $\mathbf{y}$ ) Usually sounds like $\mathbf{s}$ : sometimes $\mathbf{s h}$.

| $38-1$ cent | $38-14$ brace | $38-27$ mice | $38-40$ rice |
| :--- | :--- | :--- | :--- |
| $38-2$ cell | $38-15$ chance | $38-28$ nice | $38-41$ space |
| $38-3$ cease | $38-16$ decide | $38-29$ niece | $38-42$ slice |
| $38-4$ center | $38-17$ dance | $38-30$ pace | $38-43$ spice |
| $38-5$ civil | $38-18$ dunce | $38-31$ place | $38-44$ since |
| $38-6$ cinder | $38-19$ face | $38-32$ peace | $38-45$ twice |
| $38-7$ cyclone | $38-20$ fleece | $38-34$ prance | $38-46$ trace |
| $38-8$ circus | $38-21$ fence | $38-45$ prince | $38-48$ choice |
| $38-9$ cinch | $38-22$ France | $38-36$ princess | $38-49$ voice |
| $38-10$ cigar | $38-23$ hence | $38-37$ pencil |  |
| $38-11$ acid | $38-24$ ice | $38-38$ price | $38-50$ special |
| $38-12$ cistern | $38-25$ lace | $38-39$ race |  |
| $38-13$ ace | $38-26$ mince |  |  |

UNIT 39
SOFT SOUND OF $\mathbf{g}$ IN dge AND SOMETIMES BEFORE $\mathbf{e}, \mathbf{i}$ and $\mathbf{y}$.

| $39-1$ age | $39-11$ page | $39-21$ badge | $39-31$ ridge |
| :--- | :--- | :--- | :--- |
| 39-2 barge | $39-12$ plunge | $39-22$ dodge | $39-32$ smudge |
| $39-3$ change | $39-13$ rage | $39-23$ edge | $39-33$ wedge |
| $39-4$ cage | $39-14$ range | $39-24$ fudge | $39-34$ ginger |
| $39-5$ engage | $39-15$ sage | $39-25$ hedge | $39-35$ giraffe |
| 39-6 fringe | $39-16$ stage | $39-26$ lodge | $39-36$ gist |
| 39-7 huge | $39-17$ wage | $39-27$ nudge | $39-37$ giblet |
| 39-8 large | $39-18$ urge | $39-28$ pledge | $39-38$ gyp |
| 39-9 lunge | $39-19$ budge | $39-29$ ledge | $39-39$ gypsy |
| 39-10 hinge | $39-20$ bridge | $39-30$ judge | $39-40$ gymnast |

UNIT 40
SILENT gh AND gh SOUNDS LIKE f

| 40-1 bright | 40-8 might | $40-15$ thigh | $40-17$ caught | $40-20$ rough |
| :--- | :--- | :--- | :--- | :--- |
| 40-2 blight | 40-9 night | $40-16$ right | $40-18$ daughter | $40-21$ tough |
| 40-3 fight | $40-10$ moonlight |  | $40-19$ taught | $40-22$ laugh |
| 40-4 fighter | 40-11 plight |  | $40-23$ laughter |  |
| 40-5 flight | 40-12 sigh |  | $40-24$ laughing |  |
| 40-6 high | 40-13 tight |  |  |  |
| 40-7 light | $40-14$ slight |  | (In the above |  |
|  |  | words, au and |  |  |
|  |  | ou are irregular.) |  |  |

## UNIT 41

$\operatorname{SILENT} \mathbf{k}, \mathbf{w}, \mathbf{t}, \mathbf{b}, \mathbf{l}$, and $\mathbf{h}$

| $41-1$ knee | $41-11$ chasten | $41-20$ wrist | $41-30$ lamb | $41-38$ hour |
| :--- | :--- | :--- | :--- | :--- |
| $41-2$ kneel | $41-12$ glisten | $41-21$ wring | $41-31$ limb | $41-39$ honor |
| $41-3$ nnelt | $41-13$ hasten | $41-22$ wrote | $41-32$ thumb | $41-40$ honest |
| $41-4$ knight | $41-14$ listen | $41-23$ wreck |  | $41-41$ ghost |
| $41-5$ knife | $41-15$ often | $41-24$ wrong | $41-33$ calf |  |
| $41-6$ knit | $41-16$ soften |  | $41-34$ half |  |
| $41-7$ knot |  | $41-25$ comb | $41-35$ walk |  |
| $41-8$ know | $41-17$ wreath | $41-26$ climb |  |  |
| $41-9$ known | $41-18$ wretch | $41-27$ debt | $41-36$ answer |  |
| $41-10$ knock | $41-19$ write | $41-28$ doubt | $41-37$ sword |  |

UNIT 42
se SOUNDS LIKE z

| $42-1$ choose | $42-7$ nose | $42-13$ rise | $42-19$ is |
| :--- | :--- | :--- | :--- |
| $42-2$ chose | $42-8$ pause | $42-14$ tease | $42-20$ has |
| $42-3$ cheese | $42-9$ pose | $42-15$ these | $42-21$ his |
| $42-4$ ease | $42-10$ praise | $42-16$ those | $42-22$ use |
| $42-5$ because | $42-11$ please | $42-17$ wise |  |
| $42-6$ noise | $42-12$ rose | $42-18$ as |  |

UNIT 43
ph SOUNDS LIKE $\mathbf{f}$

| 43-1 elephant | 43-4 prophet | 43-7 phonograph | 43-10 telegraph |
| :--- | :--- | :--- | :--- |
| 43-2 nephew | 43-5 pamphlet | 43-8 phone | $43-11$ alphabet |
| 43-3 orphan | 43-6 photograph | $43-9$ telephone | $43-12$ phonics |

UNIT 44
FINAL le, tion, sion

44-1 battle
44-2 bundle
44-3 bottle
44-4 buckle
44-5 circle
44-6 little
44-7 middle
44-8 pickle
44-9 sample

44-10 handle
44-11 puzzle
44-12 scramble
44-13 scribble
44-14 sprinkle
44-15 struggle
44-16 tickle
44-17 wiggle

44-18 attention
44-19 action
44-20 addition
44-21 affection
44-22 invitation
44-23 foundation
44-24 education
44-25 mention 44-26 nation

44-27 partition
44-28 portion
44-29 station
44-30 section

44-31 expression
44-32 impression
44-33 mission

## UNIT 45

ed WITH SHORT e

| $45-1$ added | $45-5$ ended |
| :--- | :--- |
| $45-2$ acted | $45-6$ folded |
| $45-3$ counted | $45-7$ landed |
| $45-4$ crowded | $45-8$ lighted |

ed SOUNDS LIKE ‘d

45-14 aimed
45-15 burned
45-16 called
ed SOUNDS LIKE $\mathbf{t}$
45-25 baked
45-26 boxed
45-27 camped
45-28 hitched

45-29 picked
45-30 hoped
45-31 jumped
45-32 liked

45-9 painted
45-10 planted
45-11 printed 45-12 rested

45-20 saved
45-21 rained
45-22 rolled

45-33 looked
45-34 packed
45-35 pitched
45-36 stopped

45-13 waited

45-23 stayed 45-24 turned

45-37 wished

UNIT 46

Long Vowels in Open Syllables

| 46-1 baker | 46-20 racer | 46-39 pony | 46-58 mural |
| :---: | :---: | :---: | :---: |
| 46-2 shady | 46-21 fever | 46-40 holy | 46-59 rural |
| 46-3 lady | 46-22 cedar | 46-41 over | 46-60 tyro |
| 46-4 paper | 46-23 hero | 46-42 clover | 46-61 tyrant |
| 46-5 caper | 46-24 legal | 46-43 donor |  |
| 46-6 taper | 46-25 regal | 46-44 solar | 46-62 dial |
| 46-7 favor | 46-26 before | 46-45 polar | 46-63 giant |
| 46-8 savor | 46-27 tidy | 46-46 sober | 46-64 trial |
| 46-9 vapor | 46-28 limy | 46-47 local | 46-65 friar |
| 46-10 wafer | 46-29 slimy | 46-48 focal | 46-66 pliant |
| 46-11 maker | 46-30 viper | $46-49$ vocal | 46-67 vial |
| 46-12 taker | 46-31 biter | 46-50 total |  |
| 46-13 nasal | 46-32 libel | 46-51 oval | 46-68 poem |
| 46-14 fatal | 46-33 cider | 46-52 grocer | 46-69 brier |
| 46-15 natal | 46-34 spider | 46-53 oral |  |
| 46-16 label | 46-35 tiger | 46-54 open | 46-70 cruel |
| 46-17 halo | 46-36 vital | 46-55 tulip | 46-71 duel |
| 46-18 sago | 46-37 final | 46-56 Lucy | 46-72 fuel |
| 46-19 pacer | 46-38 bony | 46-57 pupil | 46-73 gruel |

## Unit 47

37 Dolch List Service Words with and 3 words with the /zh/ sound of treasure.

| 47-1 do | 47-8 come | 47-16 again | $47-22$ only | $47-31$ where | $47-38$ measure |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 47-2 to | 47-9 done | 47-17 said | $47-23$ are | $47-32$ were | $47-39$ pleasure |
| 47-3 today | $47-10$ does |  | $47-24$ carry | $47-33$ every | $47-40$ treasure |
| 47-4 together | $47-11$ some | $47-18$ could | $47-25$ eight | $47-34$ been |  |
| 47-5 two | $47-12$ one | $47-19$ would | $47-26$ have | $47-35$ buy |  |
| $47-6$ who | $47-13$ once |  | $47-27$ give | $47-36$ don't |  |
| $47-7$ into | $47-14$ of | $47-20$ any | $47-28$ their | $47-37$ your |  |
|  | $47-15$ from | $47-21$ many | $47-29$ they |  |  |
|  |  |  | $47-30$ very |  |  |

# Note from Internet Publisher: Donald L. Potter 

## October 1, 2008

I created this numbered edition of Hazel Loring's 1980 Reading Made Easy for Blend Phonics for First Grade to help me make and manage sounding-out cards. They are similar to flashcards, but not intended for whole-word memorization. The cards can be mixed and used to practice decoding. Students eventually, with practice, become so fast at sounding-out words that it almost appears that they are sight-reading the words. The truth is, they always they need to process all the letters in order to become the best readers they can be. Reading on a mere acceptable level is never acceptable. Every student should have the proper teaching so they can reach the highest level of reading of which they are individually capable.

I run my index finger under the letters from left to right, pointing at the letters to assist the students in maintaining good, flowing left to right directionality. This is a main feature of Blend Phonics and a major key to its success.

The First Unit is the most important because it teaches all the single-letter consonants and blending with the short ă. Students who can decode (read) and encode (spell) the Unit 1 words fluently are well on their way to becoming excellent readers and spellers.

A pdf file of $3 \times 5$ cards is available for free download on the Blend Phonics Page my web site and at www.blendphonics.org and www.donpotter.net.

This document is only for helping teachers label and manage the cards. To teach the method, you will need Loring's original book, which is available on my website www.donpotter.net and at www.blendphonics.org. My paperback edition is entitled, Reading Made Easy with Blend Phonics for first grade, Plus Blend Phonics Fluency Drills.

Also see my Blend Phonics Reader where the students can practice reading in Times New Roman Font. There is also a Blend Phonics Cursive Reader which will help children become fluent I reading cursive. See my Blend Phonics Lessons and Stories printed by CreateSpace, available from Amazon and Barnes \& Nobles.

The Blend Phonics Decoding Cards have proven very useful for curing the guessing habit. The cards continue to receive attention from me, as I finished typing them on 11/17/2008. Further revisions were made on $12 / 23 / 2012,6 / 26 / 2015$ (to match the 2015 paperback), and a major revision on 5/3/2017.

On the next two pages are sample cards.
There are 1,974 words in the program. My experience teaching the program proves that it can be taught to classes of beginning readers in one semester or less.

## Sample Blend Phonics Decoding Cards



## bake



The entire deck of cards can be downloaded from the Blend Phonics page of the www.donpotter.net website and the sister site, www.blendphonics.org.

