# Blend Phonics Reader Lite 

Reading Made Easy and Fun for the Very Young

Special Edition
with Vowel Elements in Red.

Based on Hazel Loring's 1980<br>Reading Made Easy for First Grade with Blend Phonics

## MR. POTTER'S SECRET OF READING:

Look at all the letters the right way, and no guessing.

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## Step One: Short Vowel Sounds

Unit 1: ă bcdfghjklmnpqurstvwxyck.
băt bag bad can cap cab cat dad fan fat gas hat ham had jam lap lad map man mat nap pan pad quack rat ran rag rap sap sad Sam tan tap tag van wag yak am tax wax
Unit 2: Short sound of 1 y̆, $\mathbf{z}$.
bĭb bin bit bill big dim dip fib fit fin hit hip him hill hid jig kiss kid kill lip lid miss mill mix nip pit in pig pill quick rib rim rid sit sip sin tip tin Tim vim win wig will yip zig, fig rip it if rig fix zig-zag

Unit 3: Short Sound of ŏ.
bǒb bog cot cob dog doll dot Don fog got hot hop hod job lot log mob mop nod not pod pop pot rob rot rod sop sob sod tot top hog on off box fox

Unit 4: Short Sound of ŭ.
bŭt bun bug bud bus cup cub cuff cut duck fun fuss gum gun gull hum hut hug jug mug mud muff nut pup run rug rub sun sum tub tug up lug
Unit 5: Short Sound of ě.
bĕll beg bet bed dell den fed fell get hen jet let leg less men met net peg pet pen red set sell ten tell Ted wet web well vet mess keg
Mixed Short Sounds of a, i, o, u, and e
get got gut net Nat, nit, nut, not, rot, rut, rat, rod, rid, red, set, sit sat tell till beg bag bog bug big box hen ham hum him hem peg pig pug Ted Todd tad bet bit bat but bed bid bud bad lit lot let fed fad fat fit jet jot jut pet pot pit pat putt wax pen pin pun pan web wed wet wit dell dull doll dill bill bell Bill hill hull fell fill full fox fax fix well will den Dan din Don less lass loss vet vat men man mom mum sell sill mess mass miss moss muss mop map muff miff mutt mat met mitt Mat ten tin tan tax tux keg kiss kid kit cad cod sod cup cop cap cog sap sop sup sip zig-zag

Unit 6: Final Consonant Blends and ck. band bent bend belt bump camp damp desk fast fist felt fond fund gift tilt gust hand, hint jump just lend land lamp hump lift list lint melt must milk mist mend pump pant quest rest rust sent send silk next sand tent test went wind
duck Jack kick lock luck neck pick quick quack rock slick tack

Unit 7: Consonant Digraph sh cash dish fish hush shall shed shelf ship shop shot shut

Unit 8:
Consonant Digraph th (Voiced) than that them thump this thus
Consonant Digraph th (Unvoiced) thick thin thud thump bath with

Unit 9: Consonant Digraphs ch, tch
chat chin chill chick chop chip chum much rich such catch ditch fetch latch match notch patch pitch witch thatch ch $=/ \mathrm{k} /$ : mechanic

## Unit 10: Consonant Digraph wh,

Blend wa sounds like wŏ, wha sounds like whǒ.
want was water watch what
when which whiff whip whisk

Unit 11: ng (ăng, ǐng, ŏng, ŭng)
bang gang hang rang sang ding ping-pong ring sing thing-a-ling wing king thing gong long song hung lung rung sung

Unit 12. nk (ănk, ĭnk, ŏnk, ŭnk) bank bunk dunk kink link mink pink rink sink tank sank chunk thank honk

Unit 13: Initial Consonant Blends:
bl, cl, fl, gl, pl, sc, sk, sm, sl, sn, sp, st, sw
blush black block blend bland bliss blink clip clap click cliff clock clink clank clinch clench cling clang club
flash flesh flip flap fling flung flit flat flag flock fled flop
glad glass gland
scat scan skin skip skid skill scuff scum scotch sketch scalp
slush slot slum slap slam slash slip sled smack smelt smug smash
snip snob snap snug snuff snub
spun spot spill spell spank spunk spin span spat spit
stuck stop still stem stand step stub stab stuff stiff
swim swell swam swift switch swing swept

Unit 14: Initial Consonant Blends.
br, cr, dr, fr, gr, pr, tr
brag brand brass brim brick bring branch brush
crab crash cramp crack crib crop crunch crust
drag drank drop drum drink dress drunk drip drug
Fran Frank frump fresh French Fred frog frock
grand grass grasp grant gruff grip grunt grin prank press prim print track trap trick trim trip trot truck tend trust

Unit 15: Two-Syllable Short Vowel Words bedrock napkin chestnut flapjack sunspot handcuff hubcap landmass ashcan backstop sandbag dishpan claptrap Midland helmet eggnog shipment backstop laptop catfish kidnap hotdog gumdrop endless dogsled bobcat dustpan upland cashbox desktop humbug visit habit blanket ticket rabbit pencil vivid robin puppet dental husband sunset sudden exit within rocket racket ribbon combat lemon jacket traffic pocket picket lesson Hobbit handbag wingspan filmstrip magnet handstand tiptop catnap trashcan hilltop nutmeg hatchet latchet ratchet

Step Three: The Long Vowels

Unit 16: Long vowel: VCE words: a_e, e_e, i_e, o_e, u_e.
bāke cane cape cake date daze fate fade gate gaze hate came haze lake lame make mane made mate late game wake name pale quake rate rake pane sake shame shake same take tame blame flame plane stake glade snake chase safe paste gave case fake haste flake save blaze vase taste waste brave brake crate crave craze drape grape grave trade
hēre these
bīte dime dine dike fine fife dive file five hide hive lime life like mine mite mile nine pike pine pile quite kite ride shine side spike smile slime stile swine spine ripe time tile tide wife wine side pipe size glide while white drive pride prime prize
bōne cone cope code dote dole dome globe hole home hope joke lone lode lope poke pole quote rode robe rope sole spoke slope smoke note tone tote stole mope mole vote woke broke drove probe
cūbe duke dune cute tube tune mule flute prune rule rude plume brute

Unit 17: Phonograms using Long vowel Sounds.
bōld old cold fold gold hold mold sold told scold
cōlt jolt molt bolt volt
bōth
tōll roll
mōst post host
chīld wild mild
blīnd find kind mind rind wind

Unit 18: Short Words Ending in a Long Vowel. bē he me we she the gō no so

Unit 19: Phonogram ar.
bar barn car chart charm darn dark far farm hard jar lark mark mart park part spark smart scar star tar

Unit 20: Phonogram or. born cord cork corn for fork fort horn horse pork porch scorn scorch storm stork torn torch morn morning worn

Unit 21: Phonograms er, ir, ur and sometimes or. clerk fern jerk her herd term
bird birth dirt first girl sir stir third
curb burn fur hurt purr turn
word world work worm
camper cutter catcher chopper dipper drummer helper jumper marker farmer pitcher planner runner sitter starter swimmer sender spinner actor doctor janitor visitor

Unit 22: Vowel Digraphs ay, ai.
ail bail brain fail gain grain jail maid mail paid aid pain rail rain sail tail train wait wail
bay clay day gay gray hay jay lay may pay pray ray say sway way
Unit 23: Vowel Digraph ee.
bee beef beech beet deed breeze fee feet feed feel free freeze fleet green greet heed heel jeep keep keen peep reed see seed seen seem sleep sleeve sleet sweep sweet sheep meet need wee weed week weep queen
Unit 24: long e: ēa short e: ěa long ā: eā bēat beach beast bean cream cheat cheap deal dream feast east each leaf leap leave lean meal least sea tea each reach rēad real
brěad breast breath dead death health instead rĕad threat tread wealth weather steāk break great bear

Unit 25: Vowel Digraph ie: long ī and long ē. crīed cries dried dries fried lie lies lied pie pies spies tie tied tried
briēf chief grief field priest relief believe yield

Unit 26: Final vowel y $/ \overline{\mathrm{I}} /$ or $/ \overline{\mathrm{e}} /$; y $/ \overline{\mathrm{y}} /=$ /ī/
army candy cubby daddy dolly dusty funny gummy party happy handy hilly healthy fairly fifty messy penny puppy rainy sunny sleepy thirty twenty silly wealthy
bȳ cry dry fly my ply sly try sky shy why

Unit 27: Vowel Digraph ōa, ōe.
bōat boast coat coach coast goat float load loaf road soap toad throat roast soapy fōe goes hoe hoed Joe toe toes woe

Unit 28: Two sounds of ow.
Digraph ow = long ō:
bōw bowl blow crow glow grow grown growth flow low row slow tow throw show shown snow fellow follow pillow willow yellow

Diphthong ow:
bow cow crowd clown crown brown drown frown flower gown growl howl power powder row now town
Unit 29: Some of the many sounds of ou:
Diphthong ou:
cloud found ground house loud mound out our mouse pound round sound shout scout Digraph ou:
yoū coŭntry yoŭng sōul
Unit 30: Diphthongs: oy (end of words), oi (inside words) boy boys joy joys toy toys oyster oysters boil coin join joint oil soil spoil point toil

Unit 31: Long Sound of oo boot booth bloom coo cool boost droop food groom goose doom moon roof loose room proof mood gloom noon soon roost stool stoop spoon spool shoot too tool tooth troop coolness zoo cooler foolish smooth teaspoon noonday toothbrush scooter papoose tooting school pool fool

## Unit 32: Short Sound of 0 .

book booklet cook crook brook cooker good foot footstep hoof hook hood looking soot took stood shook wool wood wooden woolen footstool

Unit 33: Vowel Digraphs aw, au.
crawl crawling drawn fawn hawk jaw law pawn paw saw shawl thaw yawn cause clause faun haul fault pause

Unit 34: Phonogams al, all.
already almost also bald false halt malt salt ball call mall wall

Unit 35: Digraphs ew, eu.
blew brew chew crew drew grew flew threw dew few mew new news pew stew blue clue flue glue true due hue Sue

Unit 36: Unaccented $a$ at beginning of words $/ u ̆ /=\mid \partial /$. a about adrift afar ajar alike ahead amuse around arouse apart aside asleep astir awake awhile

Unit 37: Phonongrams ul, ull, ush. careful pull bull full push bush fullback fulfill put

Unit 38: Soft Sound of $\mathbf{c} / \mathbf{s} /$ (before e, i, and $y$.) cent cell cease center civil cinder cyclone circus cinch cigar acid cistern ace brace chance decide dance dunce face fleece fence France hence ice lace mice nice niece pace place peace piece prance prince pencil price race rice space slice spice since twice thence choice voice

## special

Unit 39: Soft Sound of $\mathbf{g} / \mathbf{j} /$ in dge and sometimes before e, i and y.
age barge chance cage engage fringe huge large lunge hinge page plunge rage range sage stage wage urge
ginger giraffe gist giblet gyp gipsy gymnast
budge bridge badge dodge edge fudge hedge lodge nudge pledge ledge judge ridge smudge wedge

Unit 40: Silent $g h$ and gh sounds like $f$.
brīght blight fight fighter flight high light might night moonlight plight sigh tight slight thigh right
caught daughter taught
rough tough laugh laughter laughing
Unit 41: Silent k, t, w, b, and I. knee kneel knelt knight knife knit knot know known knock
chasten glisten hasten listen often soften wreath wretch write wrist wring wrote wreck wrong answer sword
comb climb debt doubt dumb lamb limb thumb.
calf half walk hour honest honor ghost

Unit 42: se Sounds Like $z$.
choose chose cheese ease because noise nose pause pose praise please rose rise tease these those wise as has is

Unit 43: ph Sounds Like f.
elephant nephew orphan prophet pamphlet photograph phonograph phone telephone telegraph alphabet phonics

Unit 44: Final le, tion, sion.
battle bundle bottle buckle circle little middle pickle sample handle puzzle scramble scribble sprinkle struggle tickle wiggle
attention action addition affection invitation foundation education mention partition portion station section
expression impression mission

Unit 45: Three Sounds of ed.
ed with short ě
added acted counted crowded ended folded landed lighted painted planted printed rested waited
ed Sounds Like 'd
aimed burned called changed filled named saved rained rolled stayed turned
ed Sounds Like 't
baked boxed camped hitched picked hoped jumped liked looked packed pitched stopped wished whaled.
Unit 46: Long Vowels in Open Syllables
baker racer pliant oval shady fever giant poem lady cedar dial grocer paper hero trial oral caper legal final open taper regal vial tulip favor before bony Lucy savor tidy pony fuel vapor limy holy duel wafer slimy over cruel maker viper clover gruel taker biter donor pupil nasal brier solar ruin fatal friar polar mural natal libel sober rural label cider local tyro halo spider focal tyrant sago tiger vocal pacer vital total

# Reading Made Easy with Blend Phonics Blend Phonics Reader Lite Unit Progress Chart 

## Student:

$\qquad$ Teacher $\qquad$

| $\begin{aligned} & \text { Unit } 1 \\ & \text { Step } 1 \\ & \hline \end{aligned}$ | Unit 2 | Unit 3 | Unit 4 | Unit 5 | Unit 6 Step 2 | Unit 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Unit 8 | Unit 9 | Unit 10 | Unit 11 | Unit 12 | Unit 13 | Unit 14 Step 3 |
| Unit 15 | Unit 16 | Unit 17 | Unit 18 Step 4 | Unit 19 | Unit 20 | $\begin{aligned} & \text { Unit } 21 \\ & \text { Step } 5 \\ & \hline \end{aligned}$ |
| Unit 22 | Unit 23 | Unit 24 | Unit 25 | Unit 26 |  |  |
|  |  |  |  | Unit 26 | Unit 27 | Unit 28 |
| Unit 29 | Unit 30 | Unit 31 | Unit 32 | Unit 33 | Unit 34 | $\begin{array}{r} \text { Unit } 35 \\ \text { Step } 6 \\ \hline \end{array}$ |
| Unit 36 | Unit 37 | Unit 38 | Unit 39 | Unit 40 | Unit 41 | Unit 42 |
| Unit 43 | Unit 44 | Unit 45 | Unit 45 |  |  |  |

Write the date the student completes each Unit in the box.
Chart created by Donald L. Potter, 12/18/08. Revised 2/28/12. www.donpotter.net

Blend Phonics Reader Decoding Skills Ladder

| Step | Unit | Association |  |
| :---: | :---: | :---: | :---: |
| Step 6 <br> Advanced Spelling Patterns \& Open Syllables | 46 | Long Vowels in Open Syllables |  |
|  | 45 | ed with short e; ed sounds like 'd; ed sounds like 't |  |
|  | 44 | Final le, tion, sion |  |
|  | 43 | ph sounds like f |  |
|  | 42 | se sounds like z |  |
|  | 41 | Silent k, w, t, b, 1, h |  |
|  | 40 | Silent gh, and gh like f |  |
|  | 39 | Soft sound of g in dge \& sometimes before e, $\mathrm{i}, \mathrm{y}$. |  |
|  | 38 | Soft sound of c (before e, i, \& y); s like sh (sugar) |  |
|  | 37 | Phonograms: ul, ull, ush (u sound like short oo) |  |
|  | 36 | Unaccented a at beginning of words \& a |  |
| Step 5 <br> Vowel <br>  <br> Diphthongs | 35 | Diagraphs ew, ue |  |
|  | 34 | Phonograms: al, all |  |
|  | 33 | Vowel Digraphs aw, au |  |
|  | 32 | Short sound of oo |  |
|  | 31 | Long sound of oo |  |
|  | 30 | Diphthong: oy, oi |  |
|  | 29 | Diphthong ou; Digraph ōu, often Irregular |  |
|  | 28 | Digraph: ōw, Diphthong: ow |  |
|  | 27 | Vowel Digraph: oa, oe (like long $\overline{\mathrm{o}}$ ) |  |
|  | 26 | Final Vowel y (e) ; Long ī in single syllable words |  |
|  | 25 | Vowel Digraph ie (long $\overline{1}$ and long ē) |  |
|  | 24 | Vowel Digraph ea (long ē, short é, long ā) |  |
|  | 23 | Vowel Digraph: ee |  |
|  | 22 | Vowel Digraph: ai, ay |  |
| Step 4 <br> R-Controlled Vowels | 21 | Phonogram er, ir, ur, and sometimes or |  |
|  | 20 | Phonogram: or |  |
|  | 19 | Phonogram: ar |  |
| Step 3 <br> Long Vowels <br> (VCE) | 18 | Short words ending in long vowels: be, go, he, me, etc. |  |
|  | 17 | Phonograms - Long Vowels: old, olt, oll, ost,, oth, ild, ind |  |
|  | 16 | VCE (long vowels) |  |
| Step 2 <br> Consonant Blends \& Digraphs | 15 | Short vowel Two-Syllable Words |  |
|  | 14 | Initial Consonant Blends: br cr dr gr pr tr |  |
|  | 13 | Initial Consonant Blends: bl cl fl gl pl sc sl sm sl sn sp st sw |  |
|  | 12 | nk (ank, ink, onk, unk) |  |
|  | 11 | ng (ang, ing, ong, ung) |  |
|  | 10 | Consonant Digraph: wh |  |
|  | 9 | Consonant Digraphs: ch, tch (ch = k) |  |
|  | 8 | Consonant Digraphs: th (voiced); th (unvoiced) |  |
|  | 7 | Consonant Digraph: sh |  |
|  | 6 | Final Consonant Blends |  |
| Step 1 <br> Short Vowels \& Consonants | 5 | Short vowel ě |  |
|  | 4 | Short vowel ŭ |  |
|  | 3 | Short vowel ǒ |  |
|  | 2 | Short vowel ǐ z |  |
|  | 1 | Short vowelă bcdfghjklmnpqurstvwyck |  |

# Note From Internet Publisher: Donald L. Potter 

December 9, 2008

This is a shorter version of my longer Blend Phonics Reader: Standard Edition. It is for younger students who have not received whole-word instruction and have not yet developed artificially induced whole-word dyslexia.

I designed the Blend Phonics Reader Lite to be used with students learning to read with Hazel Loring's 1980 Reading Made Easy for First Grade with Blend Phonics. First, teach the Units from the chalkboard having the students write all the words neatly in a wide-lined spiral notebook in manuscript or cursive. I prefer cursive. Then, assign the Units covered in the class to be read to the parents at home to develop automated decoding skills.

Special thanks to Ric Hale, who helped me develop both editions of the Blend Phonics Reader in 2008, when he was a 10 year old, fourth-grader at the Odessa Christian School.

This Blend Phonics Reader Lite is a complete course in phonics especially for kindergarten and first grade, but applicable to students of any age who need to improve their reading with basic phonics. I once taught a 41-year-old illiterate with Blend Phonics. In 2013 I taught a 21-year-old lady who could not read a kindergarten pre-primer! Such is the amazing power of Blend Phonics.

Visit www.donpotter.net for more information on reading instruction.
Visit www.blendphonics.org for my Nationwide Blend Phonics Education Campaign.
The follow-up to Blend Phonics Reader Lite is Beyond Blend Phonics, which will take students to the next level of reading ability by teaching the Anglo-Saxon, Latin, and Greek morphological levels of English. See the websites above for more information on the advanced program.

Note: Blend Phonics Reader Lite organizes the lessons in more detail that the Blend Phonics Reader: Standard Edition. This makes it especially easy to use with younger students.

I used Arial Sans Serf because sans serf font is easier for younger students read. I colored the vowels red at the recommendation of my tutoring students.

Last update, 2/7/10, 1/27/11, 12/18/11, 2/28/12, 2/18/13, 6/6/17.

