Spelling Practice Cards for
*The Blend Phonics Lessons and Stories*

By Donald L. Potter

A Free Resource
for Reading Teachers Using
*Blend Phonics Lessons and Stories*
(A Phonics-First Approach to High Reading Achievement)

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by Donald L. Potter

[www.donpotter.net](http://www.donpotter.net)
[www.blendphonics.org](http://www.blendphonics.org)
**Blend Phonics Decodable Stories – Spelling Practice Cards**

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<td>32. A Fine Day</td>
</tr>
<tr>
<td>Unit 1 Cards 1-14</td>
<td>Unit 22 Cards 329-341</td>
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<td>2. The Tin Can</td>
<td>33. A Bee</td>
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<tr>
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<td>Unit 23 Cards 342-353</td>
</tr>
<tr>
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</tr>
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</tr>
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</tr>
</tbody>
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</tr>
</thead>
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</tr>
<tr>
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</tr>
<tr>
<td>9. Sink the Ship</td>
</tr>
<tr>
<td>Unit 7 Cards 110-117</td>
</tr>
<tr>
<td>10. The Thump</td>
</tr>
<tr>
<td>Unit 8 Cards 118-125</td>
</tr>
<tr>
<td>11. The Chick</td>
</tr>
<tr>
<td>Unit 9 Cards 126-136</td>
</tr>
<tr>
<td>12. The Whisk</td>
</tr>
<tr>
<td>Unit 10 Cards 137-144</td>
</tr>
<tr>
<td>13. Sing a Song</td>
</tr>
<tr>
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</tr>
<tr>
<td>14. The Tank</td>
</tr>
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<td>Unit 12 Cards 256-264</td>
</tr>
<tr>
<td>15. The Flag</td>
</tr>
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<td>Unit 13 Cards 165-175</td>
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</tr>
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</tr>
<tr>
<td>17. The Brass Band</td>
</tr>
<tr>
<td>Unit 14 Cards 187-194</td>
</tr>
<tr>
<td>18. The Frog</td>
</tr>
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<td>Unit 14 Cards 195-205</td>
</tr>
<tr>
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</tr>
<tr>
<td>Unit 15 Cards 206-213</td>
</tr>
<tr>
<td>20. The Hilltop</td>
</tr>
<tr>
<td>Unit 15 Cards 214-218</td>
</tr>
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<td>21. Handstands</td>
</tr>
<tr>
<td>Unit 15 Cards 219-224</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>Unit 16 Cards 225-235</td>
</tr>
<tr>
<td>23. Kite</td>
</tr>
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<td>Unit 16 Cards 235-247</td>
</tr>
<tr>
<td>24. Pine Cones</td>
</tr>
<tr>
<td>Unit 16 Cards 248-257</td>
</tr>
<tr>
<td>25. The Rude Dude</td>
</tr>
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<td>Unit 16 Cards 258-267</td>
</tr>
<tr>
<td>26. The Cold</td>
</tr>
<tr>
<td>Unit 17 Cards 268-279</td>
</tr>
<tr>
<td>27. Go!</td>
</tr>
<tr>
<td>Unit 18 Cards 280-288</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
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</tr>
<tr>
<td>Unit 19 Cards 289-300</td>
</tr>
<tr>
<td>29. Morning on the Farm</td>
</tr>
<tr>
<td>Unit 20 Cards 301-309</td>
</tr>
<tr>
<td>30. The World</td>
</tr>
<tr>
<td>Unit 21 Cards 310-320</td>
</tr>
<tr>
<td>31. Can I be?</td>
</tr>
</tbody>
</table>

**Purpose:** The *Blend Phonics Spelling Practice Cards* are designed to reinforce rapid and accurate word identification (decoding) and rapid and accurate word spelling (encoding).

**Organization:** The cards practice all the spelling patterns taught in the *Blend Phonics* reading program in the Six-Step Sequence from easy to more difficult.

**Rationale:** Students identify words they can spell faster and more accurately than words they cannot spell. Spelling is the flipside of reading. (Pace Dr. Ronald P. Carver’s *The Causes of High and Low Reading Achievement*, 2000).

**Caveat:** Mr. Potter specifically designed the flashcards to be used as a practice supplement to the spelling lessons in *The Blend Phonics Lessons and Stories*. They follow the “Scope and Sequence” of Hazel Loring’s 1980 *Reading Made Easy with Blend Phonics for First Grade*. They are not designed to be used as a stand-alone spelling program.
Blend Phonics Lessons and Stories

638 Spelling Words for Making Spelling Practice Cards

Step 1: Short Vowels and Single Letter Consonants (98 words)

1-1: 1-bat 2-bag 3-can 4-cap 5-fan 6-fat 7-map 8-pan
     9-pad 10-am 11-at 12-rag 13-quack 14-van
2-2: 15-bib 16-bin 17-fit 18-bill 19-him 20-lip 21-kiss 22-miss
     23-pig 24-sip 25-tin 26-wig 27-win 28-mix
3-3: 29-pod 30-pop 31-rod 32-sob 33-sod 34-hog 35-on 36-off
     37-fox 38-bob 39-fog 40-mob 41-log 42-not
4-4: 43-bug 44-bud 45-bud 46-gun 47-jug 48-fuss 49-fun 50-cup
     51-hum 52-duck 53-muff 54-nut 55-tub 56-lug
5-5: 57-bet 58-bell 59-bed 60-jet 61-hen 62-men 63-met 64-yes
     65-let 66-red 67-set 68-web 69-well 70-mess
6-1_5: 71-get 72-got 73-nit 74-bog 75-big 76-peg 77-pug 78-bad
       79-fed 80-pit 81-jazz 82-pet 83-wit 84-wet 85-us
7-1_5: 86-mop 87-man 88-mat 89-sad 90-sup 91-sit 92-less 93-lass
       94-loss 95-mess 96-moss 97-miss 98-sell

Step 2: Consonant Blends, Consonant Digraphs, and Two-Syllable Words (126)

8-6: 99-band 100-hand 101-fast 102-lamp 103-send 104-melt 105-must
     106-hump 107-went 108-rock 109-kick
9-7: 110-cash 111-dish 112-shut 113-ship 114-shed 115-shop
     116-shall 117-hush
10-8: 118-bath 119-thump 120-them 121-this 122-thick 123-thin
     124-with 125-than
11-9: 126-chat 127-chin 128-chip 129-chick 130-chop 131-rich
     132-such 133-catch 134-ditch 135-match 136-witch
12-10: 137-want 138-was 139-water 140-watch 141-what 142-when
      143-whip 144-whisk
13-11: 145-bang 146-sung 147-long 148-thing 149-rang 150-bang
      151-sing 152-sang 153-wing 154-sung 155-gong
14-12: 156-honk 157-rink 158-pink 159-tank 160-think 161-sank
      162-link 163-bank 164-dunk
      171-skin 172-scalp 173-flip 174-flash 175-fling
16-13: 176-slush 177-slap 178-slip 179-snap 180-snug 181-stop
      182-stand 183-step 184-swim 185-swing 186-switch
17-14: 187-brag 188-brick 189-crab 190-crimp 191-crop 192-crack
      193-bring 194-branch
18-14: 195-grand 196-fresh 197-frog 198-grant 199-grass 200-grin
      201-grip 202-press 203-print 204-truck 205-trap
      211-husband 212-sunrise 213-rabbit
21-15: 219-sandbag 220-dishpan 221-endless 222-handbag 223-desktop
      224-handstand
Step 3: Long Vowel v-e, Long ő & Long ũ Spellings, Short Long-Vowel Words (64)

<table>
<thead>
<tr>
<th>Step</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>22-16:</td>
<td>225-bake 226-cake 227-ate 228-date 229-made 230-shake</td>
</tr>
<tr>
<td></td>
<td>231-tame 232-save 233-grape 234-trade 235-safe</td>
</tr>
<tr>
<td>23-16:</td>
<td>236-here 237-dime 238-bite 239-life 240-dine 241-mile</td>
</tr>
<tr>
<td></td>
<td>242-ride 243-kite 244-size 245-drive 246-side 247-wife</td>
</tr>
<tr>
<td>24-16:</td>
<td>248-bone 249-cone 250-home 251-lone 252-rope 253-rode</td>
</tr>
<tr>
<td></td>
<td>254-note 255-mope 256-broke 257-drove</td>
</tr>
<tr>
<td>25-16:</td>
<td>258-cube 259-duke 260-cute 261-tune 262-plume 263-use</td>
</tr>
<tr>
<td></td>
<td>264-rule 264-rude 266-brute 267-flute</td>
</tr>
<tr>
<td>26-17:</td>
<td>268-bold 269-cold 270-gold 271-sold 272-colt 273-volt</td>
</tr>
<tr>
<td></td>
<td>274-toll 275-roll 276-most 277-child 278-wild 279-find</td>
</tr>
<tr>
<td>27-18:</td>
<td>280-go 281-we 282-she 283-the 284-me 285-no</td>
</tr>
<tr>
<td></td>
<td>286-so 287-going 288-he</td>
</tr>
</tbody>
</table>

Step 4: R-Controlled Vowels (40 words)

<table>
<thead>
<tr>
<th>Step</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>295-hard 296-mark 297-park 298-star 299-start 300-spark</td>
</tr>
<tr>
<td>29-20:</td>
<td>301-for 302-cork 303-born 304-horse 305-horn 306-corn</td>
</tr>
<tr>
<td></td>
<td>307-stork 308-worn 309-pork</td>
</tr>
<tr>
<td>30-21:</td>
<td>310-her 311-bird 312-dirt 313-sir 314-girl 315-burn</td>
</tr>
<tr>
<td></td>
<td>316-fur 317-turn 318-word 319-world 320-work</td>
</tr>
<tr>
<td>31-21:</td>
<td>321-camper 322-drummer 323-farmer 324-helper 325-under</td>
</tr>
<tr>
<td></td>
<td>326-better 327-doctor 328-visitor</td>
</tr>
</tbody>
</table>
Step 5: Vowel Digraphs and Diphthongs (175 words)

32-22: 329-rain  330-brain  331-grain  332-mail  333-sail  334-tail
335-day  336-hay  337-jay  338-say  339-pray  340-may
341-way

33-23: 342-bee  343-see  344-seed  345-feel  346-feet  347-keep
348-free  349-three  350-weed  351-meet  352-seen  353-need
360-dream  361-east  362-leaf  363-each
370-great  371-bear
378-pie  379-pies  380-tie  381-tied
37-25: 382-brief  383-chief  384-field  385-belief  386-relief
387-priest
38-26: 388-army  389-dolly  390-daddy  391-funny  392-happy
393-puppy  394-penny  395-prettt
39-26: 396-by  397-cry  398-dry  399-my  400-myself  401-ply
402-sly  403-try  404-sky  405-shy  406-why
40-27: 407-boat  408-coat  409-goat  410-road  411-soap  412-hoe
413-Joe  414-toe  415-doe
422-yellow  423-pillow  424-snow
42-29: 425-cow  426-down  427-town  428-now  429-brown
430-flower  431-power  432-clown  433-crown
43-29: 434-loud  435-our  436-found  437-mouse  438-round
439-sound  440-you
44-30: 441-boy  442-joy  443-toy  444-boys  445-toys  446-boil
447-coin  448-join  449-oil  450-point  451-toil
45-31: 452-food  453-moon  454-room  455-noon  456-soon
457-spook  458-stoop  459-too  460-pool  461-school
468-soot  469-took  470-wool  471-wood  472-stood
47-33: 473-crawl  474-crawling  475-dawn  476-yawn  477-paw
478-law  479-saw  480-draw  481-cause  482-haul
483-fault
48-34: 484-all  485-fall  486-ball  487-bald  488-halt
489-also  490-stall  491-mall  492-tall  493-wall
494-small
49-35: 495-blew  496-crew  497-few  498-new  499-stew
500-clue  501-true  502-due  503-blue
Step 6: Advanced Spelling Patterns (135 words)

<table>
<thead>
<tr>
<th>Steps</th>
<th>Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>50-36</td>
<td>504-a 505-about 506-afar 507-ajar 508-alike</td>
</tr>
<tr>
<td></td>
<td>509-amuse 510-aside 511-asleep 512-awake</td>
</tr>
<tr>
<td>51-37</td>
<td>513-away 514-pull 515-bull 516-full 517-push 518-bush</td>
</tr>
<tr>
<td>52-38</td>
<td>519-put 520-careful 521-cent 522-ice 523-mice 524-nice 525-face</td>
</tr>
<tr>
<td></td>
<td>526-place 527-rice 528-race 529-place</td>
</tr>
<tr>
<td>53-39</td>
<td>530-age 531-large 532-cage 533-page 534-wage</td>
</tr>
<tr>
<td></td>
<td>535-fudge 536-judge 537-edge 538-badge</td>
</tr>
<tr>
<td>54-40</td>
<td>539-high 540-light 541-right 542-night 543-plight</td>
</tr>
<tr>
<td></td>
<td>544-fight 545-sight 546-taught 547-rough 548-laugh</td>
</tr>
<tr>
<td>55-41</td>
<td>549-knee 550-knife 551-often 552-listen 553-write</td>
</tr>
<tr>
<td></td>
<td>554-wrote 555-half 556-walk 557-hour 558-honest</td>
</tr>
<tr>
<td>56-42</td>
<td>559-choose 560-chose 561-ease 562-please 563-nose</td>
</tr>
<tr>
<td></td>
<td>564-noise 565-rose 566-rise 567-has 568-is</td>
</tr>
<tr>
<td>57-43</td>
<td>569-as 570-phone 571-phonics 572-telephone 573-elephant</td>
</tr>
<tr>
<td></td>
<td>574-orphan 575-prophet 576-alphabet</td>
</tr>
<tr>
<td>58-44</td>
<td>577-bottle 578-circle 579-little 580-action 581-station</td>
</tr>
<tr>
<td></td>
<td>582-addition 583-mission 584-education</td>
</tr>
<tr>
<td>59-45</td>
<td>585-added 586-rested 587-saved 588-called 589-named</td>
</tr>
<tr>
<td></td>
<td>590-baked 591-wished 592-liked</td>
</tr>
<tr>
<td>60-46</td>
<td>593-baker 594-maker 595-spider 596-slimy 597-tiny</td>
</tr>
<tr>
<td></td>
<td>598-solar 599-rural 600-shady 601-tiger</td>
</tr>
<tr>
<td>61-46</td>
<td>602-dial 603-trial 604-giant 605-poem 606-poet</td>
</tr>
<tr>
<td></td>
<td>607-poetry 608-fuel 609-ruin 610-cruel 611-crier</td>
</tr>
<tr>
<td>62-47</td>
<td>612-to 613-today 614-two 615-who 616-into</td>
</tr>
<tr>
<td></td>
<td>617-come 618-done 619-some 620-one 621-of</td>
</tr>
<tr>
<td></td>
<td>622-said 623-could 624-many 625-are 626-eight</td>
</tr>
<tr>
<td></td>
<td>627-give 628-their 629-they 630-very 631-where</td>
</tr>
<tr>
<td></td>
<td>632-were 633-every 634-been 635-buy 636-don’t</td>
</tr>
<tr>
<td></td>
<td>637-your 638-treasure</td>
</tr>
</tbody>
</table>

Explanation of the Spelling Practice Card Numbers:

Step 1, Unit 2
Story 1-5 (5) Number in parenthesis is Cumulative Vocabulary

Step numbers indicate the broad linguistic categories. There are Six-Steps. The Unit numbers represent more narrowly defined linguistic categories.

Donald L. Potter began this project on January 29, 2016. The last card was typed on March 9, 2016 at 6:30 p.m. Revision: moved Stories 26 & 27 to 17 & 18 and added 2 Units on 5/27/2017.
Blend Phonics Lessons and Stories

638 Spelling Words for Making Spelling Practice Cards

Step 1: Short Vowels and Single Letter Consonants (98 words)

1-1: bat bag can cap fan fat map pan pad am at rag quack van
2-2: bib bin fit bill him lip kiss miss pig sip tin wig win mix
3-3: pod pop rod sob sod hog on off fox bob fog mob log not
4-4: bug but bud gun jug fuss fun cup hum duck muff nut tub lug
5-5: bet bell bed jet hen men met leg let red set web well yes
6-1 to 5: get got nit bog big peg pug bad fed pit jazz pet wit wet us (Short Vowel Review 1)
7-1 to 5: mop man mat sad sup sit less lass loss mess moss miss sell (Short Vowel Review 2)

Step 2: Consonant Blends and Consonant Digraphs (126 Words)

8-6: band hand fast lamp send melt must hump went rock kick
9-7: cash dish shut ship shed shop shall hush
10-8: bath thump them this thick thin with than
11-9: chat chin chip chick chop rich such catch ditch match witch
12-10: want was water watch what when whip whisk
13-11: bang sung long thing rang bang sing sang wing sung gong
14-12: honk rink pink tank think sank link bank dunk
15-13: black blink clap cling club glass skin scalp flip flash fling
16-13: slush slap slip snap snug stop stand step swim swing switch
17-14: brag brick crab cramp crop crack bring branch
18-14: grand fresh frog grant grass grin grip press print truck trap
19-15: hubcap laptop catfish hotdog pocket husband sunset rabbit
20-15: hilltop cashbox backstop trashcan humbug
21:15: sandbag dishpan endless handbag desktop handstand

Step 3: Long Vowel v_e, Long ō & Long ĭ Spellings, Short Long-Vowel Words (64 Words)

22-16: bake cake ate date made shake tame save grape trade safe
23-16: here dime bite life dine mile ride kite size drive side wife
24-16: bone cone home lone rope rode note mope broke drove
25-16: cube duke cute tune plume use rule rude brute flute
26-17: bold cold gold sold colt volt toll roll most child wild find
27-18: go we she the me no so going he

Step 4: R-Controlled Vowels (40 words)

28-19: bar car charm dark far farm hard mark park star start spark
29-20: for cork born horse horn corn stork worn pork
30-21: her bird dirt sir girl burn fur turn word world work
31-21: camper drummer farmer helper under better doctor visitor
Step 5: Vowel Digraphs and Diphthongs (175 words)

32-22: rain brain grain mail sail tail day hay jay say pray may way
33-23: bee see seed feel feet keep free three weed meet seen need
34-24: beat bean cream eat sea tea dream east leaf each
35-24: bread read health tread steak break great bear
36-25: cried cries fried fries lie lies pie pies tie tied
37-25: brief chief field belief relief priest
38-26: army dolly daddy funny happy puppy penny pretty
39-26: by cry dry my myself ply sly try sky shy why
40-27: boat coat goat road soap hoe Joe toe doe
41-28: bowl blow grow flow low row yellow pillow snow
42-29: cow down town now brown flower power clown crown
43-29: loud our found mouse round sound you
44-30: boy joy toy boys toys boil coin join oil point toil
45-31: food moon room noon soon spook stoop too pool school tooth
46-32: book cook good foot hook soot took wool wood stood
47-33: crawl crawling dawn yawn paw law saw draw cause halt fault
48-34: all fall ball bald halt also stall mall tall wall small
49-35: blew crew few new stew clue true due blue

Step 6: Advanced Spelling Patterns (135 words)

50-36: a about afar ajar alike amuse aside asleep awake away
51-37: pull bull full push bush put careful
52-38: cent ice mice nice face pace rice race place
53-39: age large cage page wage fudge judge edge badge
54-40: high light right night plight fight sight taught rough laugh
55-41: knee knife often listen write wrote half walk hour honest
56-42: choose chose ease please nose noise rose rise has is as
57-43: phone phonics telephone elephant orphan prophet alphabet
58-44: bottle circle little action station addition mission education
59-45: added rested saved called named baked wished liked
60-46: baker maker spider slimy tiny solar rural shady tiger
61-46: dial trial giant poem poet poetry fuel ruin cruel crier
62-47: to today two who into come done some one of said could many are eight give their they very where were every been buy don’t your treasure
Instructions for Using The Blend Phonics Decoding & Spelling Cards

The Blend Phonics Decoding and Spelling Cards are a powerful tool for reinforcing basic phonics and helping students master the fundamental principles of accurate spelling. The flashcards follow the Scope and Sequence of The Blend Phonics Lessons and Stories. There are 62 lists of spelling words, one for each story. The students should begin memorizing the spelling of the words AFTER they have learn to sound them out in the lessons. I recommend both oral spelling with letters names and written spelling (SOS: Simultaneous Oral Spelling). Cursive is preferred because of its significant advantages, but manuscript can be used if preferred. There are 638 spelling words in all. According to Dr. Ronald P. Carver’s research, learning the spelling of words increases word recognition speed and improves reading fluency and comprehension. Never neglect to teach spelling.

The words are coded as follows: Story, Unit (consecutive number).
Story 1, Unit 1, word number in Lesson; The number in parenthesis is the consecutive number in the program.

Always strive for absolute accuracy, but allow time for the student’s nervous system to acclimate to the demands of good, long term spelling ability. This time varies for different students. Repetition over time is the key to mastery. January 30, 2015. Revised 5/27/2017.
cap

fan

fat
map
pan
pad
am

at

rag
bin

fit

bill
him

lip

kiss
miss

pig

sip
mix

pod

pop
rod
sob
sod
fox

bob

fog
mob

log

not
bug

but

bud
gun

jug

fuss
fun

cup

hum
duck

muff

nut
tub

lug

bet
<table>
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<tr>
<td>Jet</td>
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</table>
hen

men

met
yes

let

red
set
web
well
nit

bog

peg
pit

jazz

pet
mop

man

mat
sad

sup

sit
Step 1, Units 1 to 5 Review
The Fox Story
7-
7 (92)
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Step 1, Units 1 to 5 Review
The Fox Story
7-
8 (93)
Blend Phonics Decoding and Spelling Cards
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Step 1, Units 1 to 5 Review
The Fox Story
7-
9 (94)
Blend Phonics Decoding and Spelling Cards
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loss
lass
less
mess

moss

miss
sell

band

hand
fast

lamp

send
melt
must
hump
went

rock

kick
cash

dish

shut
ship
shed
shop
shall

hush

bath
thump

them

this
thick

thin

with
than

chat

chin
rich

such

catch
ditch

match

witch
sung
long
thing
rang

bang

sing
sang

wing

sung
gong

honk

rink
pink

tank

think
sank
link
bank
dunk
black
blink
clap

cling

club
glass

skin

scalp
flip

flash

fling
slush

slap

slip
snap

snug

stop
stand

step

swim
swing

switch

brag
brick

crab

cramp
crop

crack

bring
frog

grant

glass
grin

grip

press
print

truck

trap
hubcap

laptop

catfish
hotdog

pocket

husband
sunset

rabbit

hilltop
cashbox

backstop

trashcan
humbug
sandbag
dishpan
endless

handbag

desktop
handstand

bake

cake
ate

date

made
shake

tame

save
grape

trade

safe
here

dime

bite
life

dine

mile

Step 3, Unit 16  The Kite
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ride

kite

size
drive

side

wife
lone

rope

rode
note

mope

broke
drove
cube
duke
cute

tune

pume
use

rule

rude
brute

flute

bold
cold

gold

sold
colo
volt
toll
wild
find
go
me

no

so
car
charm
dark
far

farm

hard
mark

park

star
start

spark

for
cork

born

horse
horn

corn

stork
worn

pork

her
bird

dirt

sir
girl

burn

fur
work

camper

drummer
farmer

helper

under
better
doctor
visitor
rain

brain

grain
day

hay

jay
say

pray

may

Step 5, Unit 22  A Fine Day
Story 32-10 (338) Blend Phonics Decoding and Spelling Cards  Copyright © 2016 by Donald Potter

Step 5, Unit 22  A Fine Day
Story 32-11 (339) Blend Phonics Decoding and Spelling Cards  Copyright © 2016 by Donald Potter

Step 5, Unit 22  A Fine Day
Story 32-12 (340) Blend Phonics Decoding and Spelling Cards  Copyright © 2016 by Donald Potter
way

bee

see
seed

feel

feet
keep

free

three
weed

meet

seen
need

beat

bean
tea

dream

east
leaf

each

bread
read

health

tread
steak

break

great
bear
cried
cries
fried

fries

lie
lies

pie

pies
tie

ties

brief
relief

priest

army
dolly
daddy
funny
<table>
<thead>
<tr>
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</tr>
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<tbody>
<tr>
<td>puppy</td>
</tr>
<tr>
<td>penny</td>
</tr>
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dry

my

myself
boat

coat

goat
road

soap

hoe
Joe

toe

doe
bowl

blow

grow
flow

low

row
yellow

pillow

snow
cow
down
town
now

brown

flower
loud

our

found
mouse

round

sound
you

boy

joy
toy

boys

toys
boil

coin

join
food

moom

room
noon

soon

spook
stoop

too

pool
school
tooth
book
<table>
<thead>
<tr>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>hook</td>
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<tr>
<td>soot</td>
</tr>
<tr>
<td>took</td>
</tr>
</tbody>
</table>
wool

wood

stood
yawn

paw

law
saw

draw

cause
fall

ball

bald
halt
also
stall
mall

tall

wall
small

blew

crew
few

new

stew
clue

true

due
amuse

aside

asleep
awake

away

pull
bull

full

push
bush

put

careful
cent

ice

mice
nice

face

pace
age

large

cage
page

wage

fudge
judge

Step 6, Unit 39  The Stage
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edge

Step 6, Unit 39  The Stage
Story 53-5 (537) Blend Phonics Decoding and Spelling Cards  Copyright © 2016 by Donald Potter

badge

Step 6, Unit 39  The Stage
Story 53-6 (538) Blend Phonics Decoding and Spelling Cards  Copyright © 2016 by Donald Potter
high

light

right
night

plight

fight
sight

taught

rough
laugh

knee

knife
often

listen

write
wrote

half

walk
chose

ease

please
nose

noise

rose
rise

has

is
as

phone

phonics
telephone

elephant

orphan
circle

little

action
station

addition

mission
education
added
rested
saved

called

named
baked

wished

liked
baker

maker

spider
slimy

tiny

solar
poem

poet

poetry
fuel

ruin

cruel
crier

to

today
come
done
some
one

of

said
could

many

are
eight
give
their
they

very

where
were

every

been
treasure
638 Blend Phonics Spelling Words

Step 1: Short Vowels and Single Letter Consonants (98 words)

bat  bag  can  cap  fan  fat  map  pan  pad
am  at  rag  quack  van  bib  bin  fit  bill
him  lip  kiss  miss  pig  sip  tin  wig  win
mix  pod  pop  rod  sob  sod  hog  on  off
fox  bob  fog  mob  log  not  bug  but  bud
gun  jug  fuss  fun  cup  hum  duck  muff  nut
tub  lug  bet  bell  bed  jet  hen  men  met
leg  let  red  set  web  well  yes  get  got
nit  bog  big  peg  pug  bad  fed  pit  jazz
pet  wit  wet  us  mop  man  mat  sad  sup
sit  less  lass  loss  mess  moss  miss  sell

Step 2: Consonant Blends and Consonant Digraphs (126 Words)

band  hand  fast  lamp  send  melt
must  hump  went  rock  kick  cash
dish  shut  ship  shed  shop  shall
hush  bath  thump  them  this  thick
thin  with  than  chat  chin  chip
chick  chop  rich  such  catch  ditch
match  witch  want  was  water  watch
what  when  whip  whisk  bang  sung
long  thing  rang  bang  sing  sang
wing  sung  gong  honk  rink  pink
tank  think  sank  link  bank  dunk
black  blink  clap  cling  club  glass
skin  scalp  flip  flash  fling  slush
slap  slip  snap  snug  stop  stand
step  swim  swing  switch  brag  brick
crab  cramp  crop  crack  bring  branch
grand  fresh  frog  grant  grass  grin
grip  press  print  truck  trap  hubcap
laptop  catfish  hotdog  pocket  husband  sunset
rabbit  hilltop  cashbox  backstop  trashcan  humbug
sandbag  dishpan  endless  handbag  desktop  handstand
Step 3: Long Vowel $v_e$, Long $ō$ & Long $ī$ Spellings, Short Long-Vowel Words (64 Words)

bake  cake  ate  date  made  shake  tame  save  grape  
trade  safe  here  dime  bite  life  dine  mile  ride  
kite  size  drive  side  wife  bone  cone  home  lone  
rope  rode  note  mope  broke  drove  cube  duke  cute  
tune  plume  use  rule  rude  brute  flute  bold  cold  
gold  sold  colt  volt  toll  roll  most  child  wild  
find  go  we  she  the  me  no  so  going  he  

Step 4: R-Controlled Vowels (40 words)

bar  car  charm  dark  far  farm  hard  
mark  park  star  start  spark  for  cork  
born  horse  horn  corn  stork  work  pork  
her  bird  dirt  sir  girl  burn  fur  
turn  word  world  work  camper  drummer  farmer  
helper  under  better  doctor  visitor  

224
Step 5: Vowel Digraphs and Diphthongs (175 words)

rain  brain  grain  mail  sail  tail
day   hay    jay    say  pray  may
way   bee    see    seed  feel  feet
keep  free   three  weed  meet  seen
need  beat   bean   cream  eat  sea
tea   ream   east   leaf  each  bread
read  health tread  steak break great
bear  cried  cries  fried  fries lie
lies  pie    pies   tie   tied  brief
chief field  belief relief priest army
dolly daddy  funny  happy puppy penny
pretty by     cry    dry  my  myself
ply   sly    try    sky  shy  why
boat  coat   goat   road  soap  hoe
Joe   toe    doe   bowl  blow grow
flow  low    row    yellow pillow snow
cow   down   town   now  brown flower
power clown  crown  loud  our  found
mouse round  sound  you  boy  joy
toy   boys  toys  boil  coin  join
oil   point  toil  food  moon  room
noon  soon   spook  stoop too  pool
school tooth  book  cook  good foot
hook  soot   took  wool  wood stood
crawl crawling dawn  yawn paw law
saw   draw   cause  halt fault all
fall  ball   bald   halt  also stall
mall  tall   wall  small blew crew
ew  new    stew  clue  true due
blue
Step 6: Advanced Spelling Patterns (135 words)

<table>
<thead>
<tr>
<th>a</th>
<th>about</th>
<th>afar</th>
<th>ajar</th>
<th>alike</th>
<th>amused</th>
</tr>
</thead>
<tbody>
<tr>
<td>aside</td>
<td>asleep</td>
<td>awake</td>
<td>away</td>
<td>pull</td>
<td>bull</td>
</tr>
<tr>
<td>full</td>
<td>push</td>
<td>bush</td>
<td>put</td>
<td>careful</td>
<td>cent</td>
</tr>
<tr>
<td>ice</td>
<td>mice</td>
<td>nice</td>
<td>face</td>
<td>pace</td>
<td>rice</td>
</tr>
<tr>
<td>race</td>
<td>place</td>
<td>age</td>
<td>large</td>
<td>cage</td>
<td>page</td>
</tr>
<tr>
<td>wage</td>
<td>fudge</td>
<td>judge</td>
<td>edge</td>
<td>badge</td>
<td>high</td>
</tr>
<tr>
<td>light</td>
<td>right</td>
<td>night</td>
<td>plight</td>
<td>fight</td>
<td>sight</td>
</tr>
<tr>
<td>taught</td>
<td>rough</td>
<td>laugh</td>
<td>knee</td>
<td>knife</td>
<td>often</td>
</tr>
<tr>
<td>listen</td>
<td>write</td>
<td>wrote</td>
<td>half</td>
<td>walk</td>
<td>hour</td>
</tr>
<tr>
<td>honest</td>
<td>choose</td>
<td>chose</td>
<td>ease</td>
<td>please</td>
<td>nose</td>
</tr>
<tr>
<td>noise</td>
<td>rose</td>
<td>rise</td>
<td>has</td>
<td>is</td>
<td>as</td>
</tr>
<tr>
<td>phone</td>
<td>phonics</td>
<td>telephone</td>
<td>elephant</td>
<td>orphan</td>
<td>prophet</td>
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<td>circle</td>
<td>little</td>
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<td>rested</td>
<td>saved</td>
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<td>named</td>
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<td>wished</td>
<td>liked</td>
<td>baker</td>
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<td>spider</td>
<td>slimy</td>
<td>tiny</td>
<td>solar</td>
<td>rural</td>
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<tr>
<td>shady</td>
<td>tiger</td>
<td>dial</td>
<td>trial</td>
<td>giant</td>
<td>poem</td>
</tr>
<tr>
<td>poet</td>
<td>poetry</td>
<td>fuel</td>
<td>ruin</td>
<td>cruel</td>
<td>crier</td>
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<tr>
<td>to</td>
<td>today</td>
<td>two</td>
<td>who</td>
<td>into</td>
<td>come</td>
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<tr>
<td>done</td>
<td>some</td>
<td>one</td>
<td>of</td>
<td>said</td>
<td>could</td>
</tr>
<tr>
<td>many</td>
<td>are</td>
<td>eight</td>
<td>give</td>
<td>their</td>
<td>they</td>
</tr>
<tr>
<td>very</td>
<td>where</td>
<td>were</td>
<td>every</td>
<td>been</td>
<td>buy</td>
</tr>
<tr>
<td>don’t</td>
<td>your</td>
<td>treasure</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>