

Spelling Practice Cards for
The Blend Phonics Lessons and Stories

By Donald L. Potter

A Free Resource
for Reading Teachers Using
Blend Phonics Lessons and Stories
(A Phonics-First Approach to High Reading Achievement)

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Blend Phonics Decodable Stories – Spelling Practice Cards

| | | | | | |
|--|---------|---------------|--|---------|---------------|
| Step 1: Short Vowels and Consonants | | | Step 5: Vowel Digraphs & Diphthongs | | |
| 1. Sam a cat | Unit 1 | Cards 1-14 | 32. A Fine Day | Unit 22 | Cards 329-341 |
| 2. The Tin Can | Unit 2 | Cards 15-28 | 33. A Bee | Unit 23 | Cards 342-353 |
| 3. The Mop | Unit 3 | Cards 29-42 | 34. The Sea | Unit 24 | Cards 354-363 |
| 4. A Bug | Unit 4 | Cards 43-56 | 35. Bread of Life | Unit 24 | Cards 364-371 |
| 5. The Wet Hen | Unit 5 | Cards 57-70 | 36. Pie | Unit 25 | Cards 372-381 |
| 6. The Pug | Unit 5 | Cards 71-85 | 37. The Chief Priest | Unit 25 | Cards 382-387 |
| 7. The Fox | Unit 5 | Cards 86-98 | 38. Sunny Day | Unit 26 | Cards 388-395 |
| Step 2: Consonant Blends & Digraphs | | | Step 6: Advanced Spellings | | |
| 8. The Lamp | Unit 6 | Cards 99-109 | 39. The Fly | Unit 26 | Cards 396-406 |
| 9. Sink the Ship | Unit 7 | Cards 110-117 | 40. Goat and Toad | Unit 27 | Cards 407-415 |
| 10. The Thump | Unit 8 | Cards 118-125 | 41. The Fish Bowl | Unit 28 | Cards 416-424 |
| 11. The Chick | Unit 9 | Cards 126-136 | 42. Brown Cow | Unit 29 | Cards 435-433 |
| 12. The Whisk | Unit 10 | Cards 137-144 | 43. A Mouse | Unit 29 | Cards 434-440 |
| 13. Sing a Song | Unit 11 | Cards 145-155 | 44. Boys | Unit 30 | Cards 441-451 |
| 14. The Tank | Unit 12 | Cards 256-164 | 45. Loose Stoop | Unit 31 | Cards 452-462 |
| 15. The Flag | Unit 13 | Cards 165-175 | 46. A Good Book | Unit 32 | Cards 463-472 |
| 16. The Sled | Unit 13 | Cards 176-186 | 47. Dawn | Unit 33 | Cards 473-483 |
| 17. The Brass Band | Unit 14 | Cards 187-194 | 48. A Ball | Unit 34 | Cards 484-494 |
| 18. The Frog | Unit 14 | Cards 195-205 | 49. Stew | Unit 35 | Cards 495-503 |
| 19. Yum and Yuck | Unit 15 | Cards 206-213 | 50. Asleep | Unit 36 | Cards 504-513 |
| 20. The Hilltop | Unit 15 | Cards 214-218 | 51. The Bush | Unit 37 | Cards 514-520 |
| 21. Handstands | Unit 15 | Cards 219-224 | 52. The Circus | Unit 38 | Cards 521-529 |
| Step 3: Long Vowels | | | 53. The Stage | | |
| 22. Cakes | Unit 16 | Cards 225-235 | 54. The Flight | Unit 40 | Cards 539-548 |
| 23. Kite | Unit 16 | Cards 235-247 | 55. The Knight | Unit 41 | Cards 549-558 |
| 24. Pine Cones | Unit 16 | Cards 248-257 | 56. Cheese, Please! | Unit 42 | Cards 559-969 |
| 25. The Rude Dude | Unit 16 | Cards 258-267 | 57. The Elephant | Unit 43 | Cards 570-576 |
| 26. The Cold | Unit 17 | Cards 268-279 | 58. My Mission | Unit 44 | Cards 577-584 |
| 27. Go! | Unit 18 | Cards 280-288 | 59. Almost Finished | Unit 45 | Cards 585-592 |
| Step 4: R-Controlled Vowels | | | 60. The Slimy Spider | | |
| 28. The Car | Unit 19 | Cards 289-300 | 61. The Giant Ruin | Unit 46 | Cards 602-611 |
| 29. Morning on the Farm | Unit 20 | Cards 301-309 | 62. Buried Treasure | Unit 47 | Cards 612-637 |
| 30. The World | Unit 21 | Cards 310-320 | | | |
| 31. Can I be? | Unit 21 | Cards 321-328 | | | |

Purpose: *The Blend Phonics Spelling Practice Cards* are designed reinforce rapid and accurate word identification (decoding) and rapid and accurate word spelling (encoding).

Organization: The cards practice all the spelling patterns taught in the *Blend Phonics* reading program.

Rationale: Students identify words they can spell faster and more accurately than words they cannot spell. Spelling is the flipside of reading. (Pace Dr. Ronald P. Carver's *The Causes of High and Low Reading Achievement*, 2000).

Caveat: The cards are specifically designed to be used as a practice supplement to the spelling lessons in *The Blend Phonics Lessons and Stories*. It would not be appropriate to use the cards as a standalone spelling program.

Blend Phonics Lessons and Stories

638 Spelling Words for Making Spelling Practice Cards

Step 1: Short Vowels and Single Letter Consonants (98 words)

1-1: 1-bat 2-bag 3-can 4-cap 5-fan 6-fat 7-map 8-pan
9-pad 10-am 11-at 12-rag 13-quack 14-van
2-2: 15-bib 16-bin 17-fit 18-bill 19-him 20-lip 21-kiss 22-miss
23-pig 24-sip 25-tin 26-wig 27-win 28-mix
3-3: 29-pod 30-pop 31-rod 32-sob 33-sod 34-hog 35-on 36-off
37-fox 38-bob 39-fog 40-mob 41-log 42-not
4-4: 43-bug 44-but 45-bud 46-gun 47-jug 48-fuss 49-fun 50-cup
51-hum 52-duck 53-muff 54-nut 55-tub 56-lug
5-5: 57-bet 58-bell 59-bed 60-jet 61-hen 62-men 63-met 64-yes
65-let 66-red 67-set 68-web 69-well 70-mess
6-1_5: 71-get 72-got 73-nit 74-bog 75-big 76-peg 77-pug 78-bad
79-fed 80-pit 81-jet 82-pet 83-wit 84-wet 85-us
7-1_5: 86-mop 87-man 88-mat 89-sad 90-sup 91-sit 92-less 93-lass
94-loss 95-mess 96-moss 97-miss 98-sell

Step 2: Consonant Blends, Consonant Digraphs, and Two-Syllable Words (126)

8-6: 99-band 100-hand 101-fast 102-lamp 103-send 104-melt 105-must
106-hump 107-went 108-rock 109-kick
9-7: 110-cash 111-dish 112-shut 113-ship 114-shed 115-shop
116-shall 117-hush
10-8: 118-bath 119-thump 120-them 121-this 122-thick 123-thin
124-with 125-than
11-9: 126-chat 127-chin 128-chip 129-chick 130-chop 131-rich
132-such 133-catch 134-ditch 135-match 136-witch
12-10: 137-want 138-was 139-water 140-watch 141-what 142-when
143-whip 144-whisk
13-11: 145-bang 146-sung 147-long 148-thing 149-rang 150-bang
151-sing 152-sang 153-wing 154-sung 155-gong
14-12: 156-honk 157-rink 158-pink 159-tank 160-think 161-sank
162-link 163-bank 164-dunk
15-13: 165-black 166-blink 167-clap 168-cling 169-club 170-glass
171-skin 172-scalp 173-flip 174-flash 175-fling
16-13: 176-slush 177-slap 178-slip 179-snap 180-snug 181-stop
182-stand 183-step 184-swim 185-swing 186-switch
17-14: 187-brag 188-brick 189-crab 190-cramp 191-crop 192-crack
193-bring 194-branch
18-14: 195-grand 196-fresh 197-frog 198-grant 199-grass 200-grin
201-grip 202-press 203-print 204-truck 205-trap
19-15: 206-hubcap 207-laptop 208-catfish 209-hotdog 210-pocket
211-husband 212-sunset 213-rabbit
20-15: 214-hilltop 215-cashbox 216-backstop 217-trashcan 218-humbug
21-15: 219-sandbag 220-dishpan 221-endless 222-handbag 223-desktop
224-handstand

Step 3: Long Vowel v-e, Long ō & Long ī Spellings, Short Long-Vowel Words (64)

22-16: 225-bake 226-cake 227-ate 228-date 229-made 230-shake
231-tame 232-save 233-grape 234-trade 235-safe
23-16: 236-here 237-dime 238-bite 239-life 240-dine 241-mile
242-ride 243-kite 244-size 245-drive 246-side 247-wife
24-16: 248-bone 249-cone 250-home 251-lone 252-rope 253-rode
254-note 255-mope 256-broke 257-drove
25-16: 258-cube 259-duke 260-cute 261-tune 262-plume 263-use
264-rule 264-rude 266-brute 267-flute
26-17: 268-bold 269-cold 270-gold 271-sold 272-colt 273-volt
274-toll 275-roll 276-most 277-child 278-wild 279-find
27-18: 280-go 281-we 282-she 283-the 284-me 285-no
286-so 287-going 288-he

Step 4: R-Controlled Vowels (40 words)

28-19: 289-bar 290-car 291-charm 292-dark 293-far 294-farm
295-hard 296-mark 297-park 298-star 299-start 300-spark
29-20: 301-for 302-cork 303-born 304-horse 305-horn 306-corn
307-stork 308-work 309-pork
30-21: 310-her 311-bird 312-dirt 313-sir 314-girl 315-burn
316-fur 317-turn 318-word 319-world 320-work
31-21: 321-camper 322-drummer 323-farmer 324-helper 325-under
326-better 327-doctor 328-visitor

Step 5: Vowel Digraphs and Diphthongs (175 words)

| | | | | | | |
|--------|------------------------------------|-------------------------|-------------------------|-----------------------|------------------------|----------------------|
| 32-22: | 329-rain 335-day 341-way | 330-brain 336-hay | 331-grain 337-jay | 332-mail 338-say | 333-sail 339-pray | 334-tail 340-may |
| 33-23: | 342-bee 348-free | 343-see 349-three | 344-seed 350-weed | 345-feel 351-meet | 346-feet 352-seen | 347-keep 353-need |
| 34-24: | 354-beat 360-dream | 355-bean 361-east | 356-cream 362-leaf | 357-eat 363-each | 358-sea | 359-tea |
| 35-24: | 364-bread 370-great | 365-read 371-bear | 366-health | 367-tread | 368-steak | 369-break |
| 36-25: | 372-cried 378-pie | 373-cries 379-pies | 374-fried 380-tie | 375-fries 381-tied | 376-lie | 377-lies |
| 37-25: | 382-brief 387-priest | 383-chief | 384-field | 385-belief | 386-relief | |
| 38-26: | 388-army 393-puppy | 389-dolly 394-penny | 390-daddy 395-pretty | 391-funny | 392-happy | |
| 39-26: | 396-by 402-sly | 397-cry 403-try | 398-dry 404-sky | 399-my 405-shy | 400-myself 406-why | 401-ply |
| 40-27: | 407-boat 413-Joe | 408-coat 414-toe | 409-goat 415-doe | 410-road | 411-soap | 412-hoe |
| 41-28: | 416-bowl 422-yellow | 417-blow 423-pillow | 418-grow 424-snow | 419-flow | 420-low | 421-row |
| 42-29: | 425-cow 430-flower | 426-down 431-power | 427-town 432-clown | 428-now 433-crown | 429-brown | |
| 43-29: | 434-loud 439-sound | 435-our 440-you | 436-found | 437-mouse | 438-round | |
| 44-30: | 441-boy 447-coin | 442-joy 448-join | 443-toy 449-oil | 444-boys 450-point | 445-toys 451-toil | 446-boil |
| 45-31: | 452-food 457-spook 462-tooth | 453-moon 458-stoop | 454-room 459-too | 455-noon 460-pool | 456-soon 461-school | |
| 46-32: | 463-book 468-soot | 464-cook 469-took | 465-good 470-wool | 466-foot 471-wood | 467-hook 472-stood | |
| 47-33: | 473-crawl 478-law 483-fault | 474-crawling 479-saw | 475-dawn 480-draw | 476-yawn 481-cause | 477-paw 482-haul | |
| 48-34: | 484-all 489-also 494-small | 485-fall 490-stall | 486-ball 491-mall | 487-bald 492-tall | 488-halt 493-wall | |
| 49-35: | 495-blew 500-clue | 496-crew 501-true | 497-few 502-due | 498-new 503-blue | 499-stew | |

Step 6: Advanced Spelling Patterns (135 words)

| | | | | | |
|--------|--|---|---|--|---|
| 50-36: | 504-a 509-amuse 513-away | 505-about 510-aside | 506-afar 511-asleep | 507-ajar 512-awake | 508-alike |
| 51-37: | 514-pull 519-put | 515-bull 520-careful | 516-full | 517-push | 518-bush |
| 52-38: | 521-cent 526-pace | 522-ice 527-rice | 523-mice 528-race | 524-nice 529-place | 525-face |
| 53-39: | 530-age 535-fudge | 531-large 536-judge | 532-cage 537-edge | 533-page 538-badge | 534-wage |
| 54-40: | 539-high 544-fight | 540-light 545-sight | 541-right 546-taught | 542-night 547-rough | 543-plight 548-laugh |
| 55-41: | 549-knee 554-wrote | 550-knife 555-half | 551-often 556-walk | 552-listen 557-hour | 553-write 558-honest |
| 56-42: | 559-choose 564-noise 569-as | 560-chose 565-rose | 561-ease 566-rise | 562-please 567-has | 563-nose 568-is |
| 57-43: | 570-phone 574-orphan | 571-phonics 575-prophet | 572-telephone 576-alphabet | 573-elephant | |
| 58-44: | 577-bottle 582-addition | 578-circle 583-mission | 579-little 584-education | 580-action | 581-station |
| 59-45: | 585-added 590-baked | 586-rested 591-wished | 587-saved 592-liked | 588-called | 589-named |
| 60-46: | 593-baker 598-solar | 594-maker 599-rural | 595-spider 600-shady | 596-slimy 601-tiger | 597-tiny |
| 61-46: | 602-dial 607-poetry | 603-trial 608-fuel | 604-giant 609-ruin | 605-poem 610-cruel | 606-poet 611-crier |
| 62-47: | 612-to 615-come 622-said 627-give 632-were 637-your | 613-today 618-done 623-could 628-their | 614-two 619-some 624-many 629-they 634-been | 615-who 620-one 625-are 630-very 635-buy | 616-into 621-of 626-eight 631-where 636-don't |

Explanation of the Spelling Practice Card Numbers:

Step 1, Unit 2

Story 1-5 (5) Number in parenthesis is Cumulative Vocabulary

Step numbers indicate the broad linguistic categories. There are Six-Steps. The Unit numbers represent more narrowly defined linguistic categories.

Donald L. Potter began this project on January 29, 2016. The last card was typed on March 9, 2016 at 6:30 p.m. Revision: moved Stories 26 & 27 to 17 & 18 and added 2 Units on 5/27/2017.

Blend Phonics Lessons and Stories

638 Spelling Words for Making Spelling Practice Cards

Step 1: Short Vowels and Single Letter Consonants (98 words)

1-1: bat bag can cap fan fat map pan pad am at rag quack van
2-2: bib bin fit bill him lip kiss miss pig sip tin wig win mix
3-3: pod pop rod sob sod hog on off fox bob fog mob log not
4-4: bug but bud gun jug fuss fun cup hum duck muff nut tub lug
5-5: bet bell bed jet hen men met leg let red set web well yes
6-1 to 5: get got nit bog big peg pug bad fed pit jet pet wit wet us (Short Vowel Review 1)
7-1 to 5: mop man mat sad sup sit less lass loss mess moss miss sell (Short Vowel Review 2)

Step 2: Consonant Blends and Consonant Digraphs (126 Words)

8-6: band hand fast lamp send melt must hump went rock kick
9-7: cash dish shut ship shed shop shall hush
10-8: bath thump them this thick thin with than
11-9: chat chin chip chick chop rich such catch ditch match witch
12-10: want was water watch what when whip whisk
13-11: bang sung long thing rang bang sing sang wing sung gong
14-12: honk rink pink tank think sank link bank dunk
15-13: black blink clap cling club glass skin scalp flip flash fling
16-13: slush slap slip snap snug stop stand step swim swing switch
17-14: brag brick crab cramp crop crack bring branch
18-14: grand fresh frog grant grass grin grip press print truck trap
19-15: hubcap laptop catfish hotdog pocket husband sunset rabbit
20-15: hilltop cashbox backstop trashcan humbug
21:15: sandbag dishpan endless handbag desktop handstand

Step 3: Long Vowel v_e, Long o & Long i Spellings, Short Long-Vowel Words (64 Words)

22-16: bake cake ate date made shake tame save grape trade safe
23-16: here dime bite life dine mile ride kite size drive side wife
24-16: bone cone home lone rope rode note mope broke drove
25-16: cube duke cute tune plume use rule rude brute flute
26-17: bold cold gold sold colt volt toll roll most child wild find
27-18: go we she the me no so going he

Step 4: R-Controlled Vowels (40 words)

28-19: bar car charm dark far farm hard mark park star start spark
29-20: for cork born horse horn corn stork work pork
30-21: her bird dirt sir girl burn fur turn word world work
31-21: camper drummer farmer helper under better doctor visitor

Step 5: Vowel Digraphs and Diphthongs (175 words)

32-22: rain brain grain mail sail tail day hay jay say pray may way
33-23: bee see seed feel feet keep free three weed meet seen need
34-24: beat bean cream eat sea tea dream east leaf each
35-24: bread read health tread steak break great bear
36-25: cried cries fried fries lie lies pie pies tie tied
37-25: brief chief field belief relief priest
38-26: army dolly daddy funny happy puppy penny pretty
39-26: by cry dry my myself ply sly try sky shy why
40-27: boat coat goat road soap hoe Joe toe doe
41-28: bowl blow grow flow low row yellow pillow snow
42-29: cow down town now brown flower power clown crown
43-29: loud our found mouse round sound you
44-30: boy joy toy boys toys boil coin join oil point toil
45-31: food moon room noon soon spook stoop too pool school tooth
46-32: book cook good foot hook soot took wool wood stood
47-33: crawl crawling dawn yawn paw law saw draw cause halt fault
48-34: all fall ball bald halt also stall mall tall wall small
49-35: blew crew few new stew clue true due blue

Step 6: Advanced Spelling Patterns (135 words)

50-36: a about afar ajar alike amuse aside asleep awake away
51-37: pull bull full push bush put careful
52-38: cent ice mice nice face pace rice race place
53-39: age large cage page wage fudge judge edge badge
54-40: high light right night plight fight sight taught rough laugh
55-41: knee knife often listen write wrote half walk hour honest
56-42: choose chose ease please nose noise rose rise has is as
57-43: phone phonics telephone elephant orphan prophet alphabet
58-44: bottle circle little action station addition mission education
59-45: added rested saved called named baked wished liked
60-46: baker maker spider slimy tiny solar rural shady tiger
61-46: dial trial giant poem poet poetry fuel ruin cruel crier
62-47: to today two who into come done some one of said could many are eight give their they
very where were every been buy don't your treasure

Blend Phonics Spelling Practice Cards

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Instructions for Using The Blend Phonics Decoding & Spelling Cards

The Blend Phonics Decoding and Spelling Cards are a powerful tool for reinforcing basic phonics and helping students master the fundamental principles of accurate spelling. The flashcards follow the Scope and Sequence of *The Blend Phonics Lessons and Stories*. There are 62 lists of spelling words, one for each story. The students should begin memorizing the spelling of the words AFTER they have learned to sound them out in the lessons. I recommend both oral spelling with letter names and written spelling (SOS: Simultaneous Oral Spelling). Cursive is preferred because of its significant advantages, but manuscript can be used if preferred. There are 638 spelling words in all. According to Dr. Ronald P. Carver's research, learning the spelling of words increases word recognition speed and improves reading fluency and comprehension. Never neglect to teach spelling.

The words are coded as follows: Story, Unit (consecutive number).

Story 1, Unit 1, word number in Lesson; The number in parenthesis is the consecutive number in the program.

Always strive for absolute accuracy, but allow time for the student's nervous system to acclimate to the demands of good, long term spelling ability. This time varies for different students. **Repetition over time is the key to mastery.** January 30, 2015. Revised 5/27/2017.

bat

bag

Step 1, Unit 1 ã

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can

Step 1, Unit 1 ã

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cap

Step 1, Unit 1 ã

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fan

Step 1, Unit 1 ã

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fat

Step 1, Unit 1 ã

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map

Step 1, Unit 1 ã

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pan

Step 1, Unit 1 ã

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pad

Step 1, Unit 1 ã

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am

Step 1, Unit 1 ã

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at

Step 1, Unit 1 ã
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rag

Step 1, Unit 1 ã
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quack

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van

Step 1, Unit 1 ã

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bib

Step 1, Unit 2 ĩ

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bin

Step 1, Unit 2 ĩ

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fit

Step 1, Unit 2 ĩ
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bill

Step 1, Unit 2 ĩ
Story 2-18 (18) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald L. Potter

him

Step 1, Unit 2 ĩ
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lip

Step 1, Unit 2 ĩ

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kiss

Step 1, Unit 2 ĩ

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miss

Step 1, Unit 2 ĩ

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pig

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sip

Step 1, Unit 2 ĩ
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tin

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wig

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win

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mix

Step 1, Unit 2 ĩ
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pod

Step 1, Unit 3 ð

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pop

Step 1, Unit 3 ð

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rod

Step 1, Unit 3 ð

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sob

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sod

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hog

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on

Step 1, Unit 3 ð

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off

Step 1, Unit 3 ð

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fox

Step 1, Unit 3 ð

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bob

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fog

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mob

Step 1, Unit 3 ð
Story 3-12 (40) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

log

Step 1, Unit 3 ö
Story 3-13 (41) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

not

Step 1, Unit 3 ö
Story 3-14 (42) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

bug

Step 1, Unit 4 ũ
Story 4-1 (43) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

but

Step 1, Unit 4 ũ
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bud

Step 1, Unit 4 ũ
Story 4-3 (45) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

gun

Step 1, Unit 4 ũ
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jug

Step 1, Unit 4 ũ
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fuss

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fun

Step 1, Unit 4 ũ
Story 4-7 (49) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

cup

Step 1, Unit 4 ũ
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hum

Step 1, Unit 4 ũ
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duck

Step 1, Unit 4 ũ
Story 4-10 (52) *Blend Phonics Decoding and Spelling Cards* Copyright © 2016 by Donald Potter

muff

Step 1, Unit 4 ũ

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