

Phonovisual Flashcards Without Picture Clues

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I created these cards to use with my *Phonovisual Long Vowel First Remedial Reading Program*. The students will first study the Phonovisual Consonant and Vowel Charts that we purchase from the Phonovisual Company. We also use the Phonovisual Flashcards with the clue pictures, which can be purchased from www.phonovisual.com.

Once the students have mastered the Phonovisual Charts and Cards, they can use these cards without pictures for **testing** their knowledge of the symbols and for **increasing** their fluency. The success of the method requires an automatic recognition of the symbols. Secondary spellings are included on these cards since teenage and adult learners will use need them from the start. Mr. Potter grants permission to reproduce and use these cards for non-commercial educational purposes.

The cards are numbered under two groupings: Consonants & Vowels.

Consonants: C-1 = Consonant 1, etc.

Vowels: V-1 = Vowel 1, etc.

p-

Phonovisual C-1: /p/ pig (voiceless bilabial aspirated stop)

wh-

Phonovisual C- 2: /w/ wheel (voiceless bilabial aspirated fricative)

f- ph

Phonovisual C-3: f/ph/ fan (voiceless labiodental fricative)

th

Phonovisual C-4 /th/ three (voiceless tip dental fricative)

t-

Phonovisual C-5 /th/ top (voiceless tip alveolar aspirated stop)

s- c

Phonovisual C-6 /s/ saw (voiceless tip alveolar fricative)

sh-

Phonovisual C-7 /sh/ ship (voiceless blade alveo-palatal fricative)

ch- -tch

Phonovisual C-8 /ch/ cherry (voiceless blade alveo-palatal stop)

k- c ck

Phonovisual C-9 /k/ key (voiceless back velar aspirated stop)

h-

Phonovisual C-10 /h/ horn (voiceless glottal fricative)

b-

Phonovisual C-11 /b/ bear (voiced bilabial stop) The Letter begins with a line.

w-

Phonovisual C-12 /w/ wagon (voiced bilabial fricative)

v-

Phonovisual C-13 /v/ valentine (voiced labio-dental fricative)

th-

Phonovisual C-14 /th/ this (voiced tip dental fricative)

d-

Phonovisual C-15 /d/ duck (voiced tip alveolar stop)

Z- s

Phonovisual C-16 /z/ zebra (voiced tip alveolar fricative)

j- g

Phonovisual C-17 /j/ jar (voiced alveo-palatal stop)

g-

Phonovisual C-18 /g/ goat (voiced back velar stop - unaspirated)

m-

Phonovisual C-19 /m/ monkey (voiced bilabial nasal fricative)

n-

Phonovisual C-20 /n/ nest (voiced tip alveolar nasal fricative)

-ng n(k)

Phonovisual C-21 /ng/ swing (voiced back velar nasal fricative) /ngk/ bank

qu-

Phonovisual C-22 /kw/ queen (voiceless back velar aspirated stop & voiced bilabial fricative)

l-

Phonovisual C-23 /l/ leaf (voiced alveolar lateral fricative)

r-

Phonovisual C-24 /r/ rabbit (voiced alveolar fricative - semivowel)

y-

Phonovisual C-25 /y/ yard (voiced blade alveo-palatal glide)

X

Phonovisual C-26 /x/ box (voiceless back velar stop + voiceless alveolar fricative)

a-e ay ai
ea³, eigh

Phonovisual V-1 /ā/ cake (long a: mid-front unrounded)

ee -e ea

Phonovisual V-2 /ē/ tree (long e: high front unrounded)

i-e -y igh

Phonovisual V-3 /i/ =fīve (long i: low-low off-glide unrounded)

o-e oa oe
-o ow

Phonovisual V-4 /o/ =rōse (long o: mid back rounded)

u-e ew

Phonovisual V-5 /u/ =rūse (long u: low-high on-glide rounded)

-a-

Phonovisual V-6 /ă/ cat (short a: low front unrounded)

-e- ea

Phonovisual V-7 /ĕ/ bed (short ĕ: lower mid front unrounded)

-i- -y

Phonovisual V-8 /ĭ/ fish (short ĭ: high front unrounded; /i/ in baby is also considered ĩ)

-O-

Phonovisual V-9 /o/ top (short o: lower low central unrounded)

-u-

Phonovisual V-10 /u/ duck (short u: low central unrounded)

aw

Phonovisual V-11 /aw/ saw (low back rounded)

a(r)

Phonovisual V-12 /ar/ car (r off-glide ??)

oo¹

Phonovisual V-13 /oo/ moon (Long oo: high back rounded)

oo² u

Phonovisual V-14 /oo/ moon (Short oo: lower high back rounded ??)

ow ou

Phonovisual V-15 /ou/ cow: (lower low central unrounded w-off-glide)

oy oi

Phonovisual V-16 /oi/ boy: (mid back unrounded y-off-glide)

O(r)

Phonovisual V-17 /or/ fork: (mid back rounded r-off-glide ?)

ur er ir or

Phonovisual V-18 /úr/ *fur*: (lower low central unrounded r-off-glide?)

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I made these cards for my own use. The more technically inclined teacher with a background in linguistics may find the linguistic description at the bottom of the cards useful. The terminology varies between the different schools of linguistics. I basically used the American School of Structural Linguistics that learned in my college class on becoming bilingual back in 1974 at the Sunset School of Missions in Lubbock, TX.

The ladies who created the Phonovisual Chart Method were first class linguists, with extensive experience with speech correction and working with the deaf. Their charts are linguistically organized for maximum effectiveness in teaching the English speech sound and their major spelling correspondences.

Twenty-Six Phonovisual Consonant Sounds

1. pig p-	11. bear b-	19. monkey m- mb lm	
2. wheel wh-	12. wagon w-		22. queen qu-
3. fan f- ph -gh	13. valentine v-		
4. "3" th-	14. "this" <u>th</u> -		
5. top t- st	15. duck d	20. nest n- gn kn	23. leaf l-
6. saw s- c	16. zebra z- -se		24. rabbit r- wr
7. ship sh- c			25. yard y-
8. cherry ch- tch	17. jar j- g		
9. key k- c ck	18. goat g	21. swing -ng <u>bank</u> n(k)	26. box -x
10. horn h-			

Other spelling patterns:

#8 ch=/ch/ cherry, #9 ch=/k/ mechanic, #7 ch=/sh/ parachute.

Eighteen Phonovisual Vowels Sounds

1. cake a-e ay ai ea ³ ey	2. tree ee -e ea ¹ ie ²	3. (5) i-e -y igh ie ¹	4. rose o-e oa ow -o	5. mule u-e ew ue
6. cat -a-	7. bed -e- ea ¹ --y	8. fish -i- -y-	9. top -o- wa	10. duck -u- à è ò
11. saw aw au a(ll)			13. moon oo	18. fur ur er ir or
12. car a(r)			14. book oo	
			15. cow ow ou	
			16. boy oy oi	
			17. fork o(r)	

Other Spelling Patterns:
#4 /ō/ though, door/floor.