## Student Progress Chart for Noah Webster's 1824 \*\*American Spelling Book\*\*

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Student	School	Teacher

Step	Content	Tables	Page	Date
1	Analysis of Sounds, Key, and Alphabet (Intro. Survey)		1	
2	Syllabary	1	13	
3	One Syllable Words	2, 3	14	
4	Easy Polysyllables, accented on 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	4-11	17	
5	Difficult & Irregular Monosyllables, 2 sounds of th in monosyllables, plurals	12, 13	28	
_	2 Syllable Words accented on 1 <sup>st</sup>			
6	2 Syllable plural	14-18	39	
7	3 Syllable Words, accented 1 <sup>st</sup> , 2 <sup>nd</sup>	19-22	49	
8	4 Syllable Words, accent on 1 <sup>st</sup> & 2 <sup>nd</sup>	23, 24	55	
9	5 Syllable Words, accent on 2 <sup>nd</sup> , 1 <sup>st</sup> & 2 <sup>nd</sup>	25-29	58	
10	Tion, tian, tial, cion cyon, sion - 2, 3, 4, and 5 syllables, accented on 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup>	30, 31	62	
11	Digraph ow, si = zh, cie, sie, tie, tia, cia, sha, cious, tious, shus, tion, etc.	32-35	71	
12	i = Consonant y, 2 sounds of th in polysyllables, ch=k, ch-sh,	36-39	77	
13	Hard g, soft G & C, Silent h before w, x = gz	40-45	85	
14	Formation of Derivatives and Compound Words	46	90	
15	Irregular Words	47-52	98	
16	Homonyms and abbreviations	53-54	101	

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