

# The Cursive Road to Reading and Spelling

## Alpha-Phonics Cursive Sentence Reading Practice Chart

Name \_\_\_\_\_ Grade \_\_\_\_ School \_\_\_\_\_

Teacher \_\_\_\_\_ Start \_\_\_\_\_ Completion \_\_\_\_\_

### Unit 1: Single Letter Consonants - Short *ă* (Lesson 1 - 14)

Lesson 6 \_\_\_\_\_

### Unit 2: Short Vowels - *ă, ě, ĭ, ō, ŭ* (Lessons 15 - 28)

Lesson 13 \_\_\_\_\_ Lesson 17 \_\_\_\_\_ Lesson 20 \_\_\_\_\_ Lesson 22 \_\_\_\_\_

Lesson 24 \_\_\_\_\_ Lesson 26 \_\_\_\_\_ Lesson 28 \_\_\_\_\_

### Unit 3: Consonant Digraphs (Lessons 29 - 42)

Lesson 33 \_\_\_\_\_ Lesson 35 \_\_\_\_\_ Lesson 37 \_\_\_\_\_ Lesson 39 \_\_\_\_\_

Lesson 40 \_\_\_\_\_ Lesson 41 \_\_\_\_\_ Lesson 42 \_\_\_\_\_

### Unit 4: Ending Consonant Blends (Lessons 43 - 57)

Lesson 44 \_\_\_\_\_ Lesson 45 \_\_\_\_\_ Lesson 47 \_\_\_\_\_ Lesson 48 \_\_\_\_\_

Lesson 49 \_\_\_\_\_ Lesson 55 \_\_\_\_\_

### Unit 5: Beginning Consonant Blends (Lesson 58 - 71)

Lesson 70 \_\_\_\_\_ Lesson 71 \_\_\_\_\_

### Unit 6: Long *ā* Spellings (Lessons 72 - 86)

Lesson 74 \_\_\_\_\_ Lesson 76 \_\_\_\_\_ Lesson 78 \_\_\_\_\_ Lesson 79 \_\_\_\_\_

Lesson 82 \_\_\_\_\_ Lesson 84 \_\_\_\_\_ Lesson 86 \_\_\_\_\_

### Unit 7: Long *ē* (Lessons 87 - 97)

Lesson 88 \_\_\_\_\_ Lesson 90 \_\_\_\_\_ Lesson 91 \_\_\_\_\_ Lesson 92 \_\_\_\_\_

Lesson 94 \_\_\_\_\_

### Unit 8: Long *ī* (Lesson 98 - 102)

Lesson 98 \_\_\_\_\_ Lesson 99 \_\_\_\_\_ Lesson 100 \_\_\_\_\_ Lesson 101 \_\_\_\_\_

Lesson 102 \_\_\_\_\_

### Unit 9: Long ō (Lesson 103 – 114)

Lesson 104 \_\_\_\_\_ Lesson 105 \_\_\_\_\_ Lesson 106 \_\_\_\_\_ Lesson 107 \_\_\_\_\_

Lesson 108 \_\_\_\_\_ Lesson 110 \_\_\_\_\_ Lesson 111 \_\_\_\_\_ Lesson 113 \_\_\_\_\_

Lesson 114 \_\_\_\_\_

### Unit 10: Long ū (Lessons 115 – 117)

Lesson 115 \_\_\_\_\_ Lesson 116 \_\_\_\_\_ Lesson 117 \_\_\_\_\_

### Unit 11: R-modified vowels: er/ir/or/ur/ear. (Lesson 118)

Lesson 118 \_\_\_\_\_

### Unit 12: Silent Letter, Multiple-Letter Consonants & y=ī. (Lesson 119 – 128)

Lesson 119 \_\_\_\_\_ Lesson 121 \_\_\_\_\_ Lesson 122 \_\_\_\_\_ Lesson 123 \_\_\_\_\_

Lesson 124 \_\_\_\_\_ Lesson 125 \_\_\_\_\_ Lesson 126 \_\_\_\_\_ Lesson 127 \_\_\_\_\_

Lesson 128 \_\_\_\_\_

## Instructions

These Cursive Reading Practice Sentences are taken from Dr. Samuel L. Blumenfeld's *Alpha-Phonics: A Primer for Beginning Readers* (2005).

First Step - Writing: The teacher is to teach all the words and sentences in a Lesson from the chalkboard as cursive handwriting lessons. The students are **not** expected to read words or sentences they have not been taught in the class. They will have written in cursive every word and sentence on handwriting paper **before** being asked to read the cursive reading practice sentences. I recommend that the students say the letter names as they write the letters.

Second Step - Reading: The students can begin **reading** these practice sentences **after** they have written them in good cursive on handwriting paper. The students should read each Lesson as many times as it takes for them to learn to read it without hesitation, using tally marks to keep track of the times each Lesson is read. **Guessing from the context is to be discouraged at all times.** This repetition is to build up their cursive word identification automaticity (fluency and speed with comprehension).

Fourth Step - Writing Again: The sentences should be used for **dictation practice**. The goal of the program is Total Linguistic Function with reading, cursive handwriting, and spelling all having an equal value. The student should be able to write the sentences from dictation as well as they can read them.

Donald L. Potter prepared this document. More information on cursive-first and intensive phonics can be found at [www.donpotter.net](http://www.donpotter.net).

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