

# Natural Phonics Primer™

## List of Exercises

Step 1: The five short vowels and all consonants spelled by one letter.

Exercises 1 – 12

1. a b d f g h j l m n j p r s t v w y z
2. e
3. Review 1
4. i
5. Review 2
6. o
7. Review 3
8. u
9. Review 4
10. c k
11. ck
12. Review 5

Step 2: Consonant and consonant combinations spelled with two or three letters.

Exercises 12 – 23

13. ct ft lb lf lk lm lp lt mp nd nt pt sk sp st
14. bs cks ds ffs gs lls ms ns ps ts cts fts lbs lks lms lps lts mps nds nts pts  
sks sps sts
15. ng nk sh x ngs nks
16. Review 7
17. bl cl fl gl pl sc sk sl sm sn sp st sw tw spl
18. br cr dr fr gr pr scr spr str shr tr
19. Review 7
20. qu th wh spu thr
21. ch tch
22. Review 8
23. Two-Syllable Words

Step 3. Vowels and vowel combinations spelled with two or three letters.

Exercises 24 – 39

24. ee ea as in meat e as in he
25. ee ea as in meat e as in he (Continued)
26. oo as in moon, book, and poor
27. ar as in pa, ma
28. or
29. er ir ur
30. oi oy
31. ou ow as in cow
32. au aw all alt alk
33. Review 9
34. ai ay air
35. ie as pie y as in by ye as rye ind as in mind ild as wild
36. oa oe old olt oll ow as low o as in so
37. ew ue
38. Review 10
39. Two-Syllable and Three-Syllable Words

Step 4. The five long vowels. Exercises 40 – 59

40. a as in name
41. a as in name (continued) as a in care e as in Eve and here
42. i as in fine and fire
43. Review 11
44. o as bone and more
45. Review 12
46. u as in tune and cure
47. Review 13
48. ing
49. y, ies, ied as n hurry, hurries, hurried
50. Review 14
51. ed
52. Review 15
53. er le
54. Review 16
55. ce ci cy
56. ge gi gy dge dgi dgy
57. Review 17
58. se, si, sy as in cheese, rising, rosy
59. Review 18

Step 5. Irregular Spellings. Exercises 60 – 72

60. Silent b, g, k, t, w
61. Silent gh, h, l
62. ph gh as in rough
63. Review 19
64. Review 20
65. ea as in break, head, and learn
66. ie as in field ui as in fruit u as in put
67. wa swa wor qua squaw ha ou as in young and famous
68. Review 21
69. ci, si, ti as in special, pension, vision, station, action  
su as in treasure tu as nature
70. ive as in active or ance ence come some
71. Review 22
72. Three-Syllable and Four-Syllable Words

Prepared by Donald L. Potter. From *Why Johnny Can't Read and what you can do about it* (1955) by Rudolf Flesch.

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Much more information on how to teach Flesch's highly effective phonics method can be found on the [www.donpotter.net](http://www.donpotter.net) website. Go to my "Education Page" and then to "Flesch Audio." There is a complete set of mp3 audio files explaining how to teach each exercise.

Flesch's method is equally good for beginners learning to read or older students seeking to overcome reading problems. I have used it with all kinds of students of all ages.

I also recommend giving the *Miller Word Identification Assessment* be given to student before and after instruction with Flesch. The assessment is available from my website.

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