

The Phonics Lessons with Paul's Letter to the Romans **Ascending Ladder Associations and Reading Achievement**

Disk	Track	Lesson	Associations	Time	Romans Chapters	%
Disk 5	7	32	Where to go from here?	15 min.	16:14-27	100
	6	31	A Little Grammar	12 min.	16:1-13	100
	5	30	Alphabetizing, Dictionary use	16 min.	15:17-33	100
	4	29	Phonogram Charts for Spelling	16 min.	15:1-16	100
	3	28	Phonogram Charts for Reading	13 min.	14:13-23	100
	2	27	Latin & English Spelling Patterns	18 min.	14:1-12	100
	1	26	Vowel Review	16 min.	13:11-12	100
Disk 4	7	25	Consonant Review	17 min.	13:1-11	100
	6	24	Syllable divisions between vowels (ra-dio)	14 min.	12:10-21	100
	5	23	Short Vowel Exceptions	12 min.	12:1-9	100
	4	22	Suffixes	24 min.	11:22-36	100
	3	21	Prefixes	22 min.	11:1-21	99%
	2	20	Silent Letters	10 min.	10:12-20	96%
	1	19	all, ell, ill, oll, ull	13 min.	10:1-11	96%
Disk 3	7	18	er, ir, ur, or, ar	18 min.	9:15-33	89%
	6	17	oo (short & long), ou, ow, oi, oy	16 min.	9:1-14	72%
	5	16	a as ah; aw, au, ou	11 min.	8:21-39	68%
	4	15	Syllable Division, -ed endings	11 min.	8:1-20	64%
	3	14	Long/Short vowel syllable division rule	21 min.	7:14-25	60%
	2	13	Long ū (u e, ue, ew, eu)	15 min.	7:1-13	58%
	1	12	Long ō (o e, oa, oe)	18 min.	6: 12-23	55%
Disk 2	5	11	Long ī (ie, igh, y)	20 min.	6:1-11	53%
	4	10	Long ē (a e, ai, ay)	23 min.	5:12-21	44%
	3	9	Long ā (a e, ai, ay)	21 min.	5:1-11	29%
	2	8	Short y; ph, qu, ng, soft c & g	26 min.	4:14-25	28%
	1	7	Consonant Blends	26 min.	4:1-13	27%
Disk 1	7	6	th; Consonant pairs s/z, f/v	12 min.	3:19-31	26%
	6	5	Short ũ; schwa	22 min.	3:1-18	19%
	5	4	Short ě; wh	19 min.	2:16-29	15%
	4	3	Short ō; g, v, w, z, ch	18 min.	2:1-15	8%
	3	2	Short ä; b, c, h, j, k, r, y	21 min.	1:16-32	5%
	2	1	Short ĭ; d, f, l, m n, p, s, t, sh, ck	19 min.	1:1-16	1%
	1		Introduction	3 min.		