

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *PHONICS LESSONS*

Student _____ Teacher _____

Lesson 1: d, f, l, m, n s, t, sh, ck, short-ī 19 min. Ro. 1:1-16 Step 1: Short Vowels	Lesson 2: b, h, j, k, r, y, short-ā 21 min. Ro. 1: 16-32	Lesson 3: 18 g, v, w, x, z ch, short-ō 18 min. Ro. 2: 1-15	Lesson 4: sh, ck, ch, wh, Short-ē 19 min. Ro. 2: 1-29
Lesson 5: Short-ū Short Vowel Review 22 min. Ro. 3: 1-18	Lesson 6: UPP, voiced/unvoiced consonants 12 min. Ro. 3: 19-31	Lesson 7: Beginning and Ending Consonant Blends 26 min. Ro. 4:1-13 Step 2: Consonant Blends	Lesson 8: qu, ph, nk, ng, ing, ch=k, c=s, g=j, syllabary 26 min. Ro. 4: 14-25
Lesson 9: Vowel Names, long ā spelling 26 min. Ro. 5: 1-11 Step 3: Long Vowels	Lesson 10: Long ē spelling, v/f, homophones 21 min. Ro. 5: 12-21	Lesson 11: Long ī spellings 23 min. Ro. 6: 1-11	Lesson 12: Long ō spellings 23 min. Ro. 6: 12-23
Lesson 13: Long ū spellings 15 min. Ro. 7:1-13	Lesson 14: çe, çi, çy, Syllabary ap/pa, etc. 21 min. Ro. 7: 14-25	Lesson 15: Syllabary & ed 11 min. Ro. 8: 1-20	Lesson 16: ä, ô spellings no final v, ough/augh. 11 min. Ro. 8: 21-39
Lesson 17: \overline{oo} , \overline{oo} , ow/ou, oi/oy, u= \overline{oo} 11 min. Ro. 9: 1-14	Lesson 18: er/ur/ir/(w)or, blends: rc, rk, rd, rm, rn, rp, rst, rt, rch, rth 16 min. Ro. 9: 15-33	Lesson 19: ôl (all), êl (ell), il-ile, ô (doll), ô (oll), \overline{oo} (ull- bull) 18 min. Ro. 10: 1-10	Lesson 20: Silent letters: mb, but, gn, gh, h, kn, o, s, pt, t, w; ph=f. 10 min. Ro. 10: 12-20 Step 4: Silent Letters
Lesson 21: Syllable structure, prefixes 30 min. Ro. 11: 1-21 Step 5: Syllables	Lesson 22: Syllable division, tion, etc. el/le. 33 min. Ro. 11: 22-36 <i>Students can read 100% of Romans!</i>	Lesson 23: Short Vowel Review. ti/ci 17 min. Ro. 12: 1-9	Lesson 24: More syllable division and Chart of vowel teams 20 min. Ro. 12: 10-21 Step 6: Advanced level
Lesson 25: Alliterative sentences with all consonants 15 min. Ro. 13: 1-11	Lesson 26: Spelling rule: open syllable/closed syllable Consonant doubling 12 min. Ro. 13: 12-14	Lesson 27: 2 styles of writing: English/Latin 18 min. Ro. 14: 1-12	28. Letter Sound Chart Ro. 14: 13-14
Lesson 29: More Letter Sound Chart 19 min. Ro. 15: 1-16	Lesson 30: Why and How to Alphabetize, use of dictionary 21 min. Ro. 17: 17-33	Lesson 31: A little grammar 15 min. Ro. 16: 1-13	Lesson 32: Why Read? Suggestions for reading. 9 min. Ro. 16:14-27

The Phonics Lessons Progress Chart was created by Mr. Donald L. Potter (www.donpotter.net) to track student progress in Mrs. Elizabeth Brown's *Phonics Lessons* (www.thephonicspage.org). September 3, 2008, Odessa, TX.

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<u>Spelling Lesson</u>	<u>Time</u>	<u>DVD II</u>	<u>Date</u>
1. Short vowels	27 min.	Track 13	_____
2. Long Vowels	33 min	Track 14	_____
3. Other Vowel Sounds	17 min.	Track 15	_____
4. Prefixes and Suffixes	20 min.	Track 16	_____
5. English/Latin Spelling Patterns	23 min.	Track 17	_____

The Spelling Lesson Progress Chart was prepared by Donald L. Potter on Sept. 5, 2009.