

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *PHONICS LESSONS*

Student _____ Teacher _____

<p>Lesson 1: d, f, l, m, n, s, t, sh, ck, short-ī 19 minutes <i>Romans. 1: 1-16</i></p> <p>Disk 1: Short Vowels</p>	<p>Lesson 2: b, h, j, k, r, y, short-ā 21 minutes <i>Romans. 1: 16-32</i></p>	<p>Lesson 3: g, v, w, x, z, ch, short-ō 18 minutes <i>Romans. 2: 1-15</i></p>	<p>Lesson 4: sh, ck, ch, wh, Short-ē 19 minutes <i>Romans. 2: 16-29</i></p>
<p>Lesson 5: Short-ū. Short Vowel Review. 22 minutes <i>Romans. 3: 1-18</i></p>	<p>Lesson 6: UPP, voiced/unvoiced consonants. 12 minutes <i>Romans. 3: 19-31</i></p>	<p>Lesson 7: Beginning and Ending Consonant Blends. 26 minutes <i>Romans. 4: 1-13</i> Disk 2: Consonant Blends and Long Vowels</p>	<p>Lesson 8: qu, ph, nk, ng, ing, ch=k, c=s, g=j, syllabary 26 minutes <i>Romans. 4: 14-25</i></p>
<p>Lesson 9: Vowel Names, long ā spelling. 26 minutes <i>Romans. 5: 1-11</i></p>	<p>Lesson 10: Long ē spelling, v/f, homophones. 21 min. <i>Romans. 5: 12-21</i></p>	<p>Lesson 11: Long ī spellings 23 minutes <i>Romans. 6: 1-11</i></p>	<p>Lesson 12: Long ō spellings 23 minutes <i>Romans. 6: 12-23</i></p> <p>Disk 3: Long Vowels & Other Vowel Sounds</p>
<p>Lesson 13: Long ū spellings 15 minutes <i>Romans. 7: 1-13</i></p>	<p>Lesson 14: çe, çl, çy, Syllabary ap/pa, etc. 21 minutes <i>Romans. 7: 14-25</i></p>	<p>Lesson 15: Syllabary & ed 11 minutes <i>Romans. 8: 1-20</i></p>	<p>Lesson 16: ä, ô spellings no final v, ough/augh. 11 minutes <i>Romans. 8: 21-39</i></p>
<p>Lesson 17: ōō, ōō, ow/ou, oi/oy, u=ōō. 11 minutes <i>Romans. 9: 1-14</i></p>	<p>Lesson 18: er/ur/ir/(w)or, blends: rc, rk, rd, rm, rn, rp, rst, rt, rch, rth. 16 minutes <i>Romans. 9: 15-33</i></p>	<p>Lesson 19: ôl (all), êl (ell), il-ile, ô (doll), ô (oll), ōō (ull- bull). 18 minutes <i>Romans. 10: 1-10</i></p> <p>Disk 4: Prefix & Suffix</p>	<p>Lesson 20: Silent letters: mb, but, gn, gh, h, kn, o, s, pt, t, w; ph=f. 10 min. <i>Romans. 10: 12-20</i></p>
<p>Lesson 21: Syllable structure, prefixes. 30 minutes <i>Romans. 11: 1-21</i></p>	<p>Lesson 22: Syllable division, tion, etc. el/le. 33 minutes <i>Romans. 11: 22-36</i> <i>Students can read 100% of Romans!</i></p>	<p>Lesson 23: Short Vowel Review. ti/ci. 17 minutes <i>Romans. 12: 1-9</i></p>	<p>Lesson 24: More syllable division and Chart of vowel teams. 20 minutes <i>Romans. 12: 10-21</i></p>
<p>Lesson 25: Alliterative sentences with all consonants 15 minutes <i>Romans. 13: 1-11</i></p>	<p>Lesson 26: Spelling rule: open syllable/closed syllable Consonant doubling. 12 minutes <i>Romans. 13: 12-14</i> Disk 5: Latin/English</p>	<p>Lesson 27: 2 styles of writing: English/Latin. 18 min. <i>Romans. 14: 1-12</i></p>	<p>Lesson 28: Letter Sound Chart 33 minutes <i>Romans. 14: 13-14</i></p>
<p>Lesson 29: More Letter Sound Chart 19 minutes <i>Romans. 15: 1-16</i></p>	<p>Lesson 30: Why and How to Alphabetize, use of dictionary. 21 minutes <i>Romans. 17: 17-33</i></p>	<p>Lesson 31: A little grammar 15 minutes <i>Romans. 16: 1-13</i></p>	<p>Lesson 32: Why Read? Suggestions for reading. 9 minutes <i>Romans. 16: 14-27</i></p>

STUDENT PROGRESS CHART

FOR ELIZABETH BROWN'S *SPELLING LESSONS*

Reading and Spelling Lessons from the Epistle of James (KJV)

Student _____ Teacher _____

<u>Spelling Lesson</u>	<u>Time</u>	<u>DVD 6</u>	<u>Date</u>
1. Short vowels Read: James 1:1 - 27	27 min.	Track 13	_____
2. Long Vowels Read: James 2: 1 - 26	33 min	Track 14	_____
3. Other Vowel Sounds Read: James 3: 1 - 18	17 min.	Track 15	_____
4. Prefixes and Suffixes Read: James 4: 1 - 17	20 min.	Track 16	_____
5. English/Latin Spelling Patterns Read: James: 1 - 20	23 min.	Track 17	_____

The Spelling Lesson Progress Chart was prepared by Donald L. Potter on Sept. 5, 2009.

Last revised 12/24/11.

Elizabeth Brown's *The Phonics Lessons* Ascending Ladder of Decoding Skills

Disk	Track	Lesson	Associations	Time	Romans Chapters	%
Disk 5	7	32	Where to go from here?	15 min.	16:14-27	100
	6	31	A Little Grammar	12 min.	16:1-13	100
	5	30	Alphabetizing, Dictionary use	16 min.	15:17-33	100
	4	29	Phonogram Charts for Spelling	16 min.	15:1-16	100
	3	28	Phonogram Charts for Reading	13 min.	14:13-23	100
	2	27	Latin & English Spelling Patterns	18 min.	14:1-12	100
	1	26	Vowel Review	16 min.	13:11-12	100
Disk 4	7	25	Consonant Review	17 min.	13:1-11	100
	6	24	Syllable divisions between vowels (ra-dio)	14 min.	12:10-21	100
	5	23	Short Vowel Exceptions	12 min.	12:1-9	100
	4	22	Suffixes	24 min.	11:22-36	100
	3	21	Prefixes	22 min.	11:1-21	99%
	2	20	Silent Letters	10 min.	10:12-20	96%
	1	19	all, ell, ill, oll, ull	13 min.	10:1-11	96%
Disk 3	7	18	er, ir, ur, or, ar	18 min.	9:15-33	89%
	6	17	oo (short & long), ou, ow, oi, oy	16 min.	9:1-14	72%
	5	16	a as ah; aw, au, ou	11 min.	8:21-39	68%
	4	15	Syllable Division, -ed endings	11 min.	8:1-20	64%
	3	14	Long/Short vowel syllable division rule	21 min.	7:14-25	60%
	2	13	Long ū (u_e, ue, ew, eu)	15 min.	7:1-13	58%
	1	12	Long ō (o_e, oa, oe)	18 min.	6: 12-23	55%
Disk 2	5	11	Long ī (ie, igh, y)	20 min.	6:1-11	53%
	4	10	Long ē (a_e, ai, ay)	23 min.	5:12-21	44%
	3	9	Long ā (a_e, ai, ay)	21 min.	5:1-11	29%
	2	8	Short y; ph, qu, ng, soft c & g	26 min.	4:14-25	28%
	1	7	Consonant Blends	26 min.	4:1-13	27%
Disk 1	7	6	th; Consonant pairs s/z, f/v	12 min.	3:19-31	26%
	6	5	Short ŭ; schwa	22 min.	3:1-18	19%
	5	4	Short ě; wh	19 min.	2:16-29	15%
	4	3	Short ǒ; g, v, w, z, ch	18 min.	2:1-15	8%
	3	2	Short ǎ; b, c, h, j, k, r, y	21 min.	1:16-32	5%
	2	1	Short ĭ; d, f, l, m n, p, s, t, sh, ck	19 min.	1:1-16	1%
	1		Introduction	3 min.		

Phonics Lessons Association Ladder Chart prepared by Donald L. Potter, 9/24/11: www.donpotter.net

The five set DVD program can be ordered from Mrs. Brown at, www.thephonicspage.org

The Phonics Lessons Class Progress Chart

Teacher _____ School _____

Disk	Track	Lesson	Associations	Students					
Disk 5	7	32	Where to go from here?						
	6	31	A Little Grammar						
	5	30	Alphabetizing, Dictionary use						
	4	29	Phonogram Charts for Spelling						
	3	28	Phonogram Charts for Reading						
	2	27	Latin & English Spelling Patterns						
	1	26	Vowel Review						
Disk 4	7	25	Consonant Review						
	6	24	Syllable divisions between vowels (ra-dio)						
	5	23	Short Vowel Exceptions						
	4	22	Suffixes						
	3	21	Prefixes						
	2	20	Silent Letters						
	1	19	all, ell, ill, oll, ull						
Disk 3	7	18	er, ir, ur, or, ar						
	6	17	oo (short & long), ou, ow, oi, oy						
	5	16	a as ah; aw, au, ou						
	4	15	Syllable Division, -ed endings						
	3	14	Long/Short vowel syllable division rule						
	2	13	Long ū (u_e, ue, ew, eu)						
	1	12	Long ō (o_e, oa, oe)						
Disk 2	5	11	Long ī (ie, igh, y)						
	4	10	Long ē (a_e, ai, ay)						
	3	9	Long ā (a_e, ai, ay)						
	2	8	Short y; ph, qu, ng, soft c & g						
	1	7	Consonant Blends						
Disk 1	7	6	th; Consonant pairs s/z, f/v						
	6	5	Short ŭ; schwa						
	5	4	Short ě; wh						
	4	3	Short ǒ; g, v, w, z, ch						
	3	2	Short ǎ; b, c, h, j, k, r, y						
	2	1	Short ĭ; d, f, l, m n, p, s, t, sh, ck						
	1		Introduction						

The Phonics Lessons Video Reading Program



Certificate of Completion



Six-Steps to Reading & Spelling Success

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<u>Disk</u>	<u>Phonics Skills Mastered</u>	<u>Lessons</u>	<u>Romans</u>	<u>Date</u>
1	Short Vowels	1 – 6	1:01 - 3:31	_____
2	Consonant Blends & Long Vowels	7 – 11	3:21 - 6:11	_____
3	Long Vowels & Other Vowel Sounds	12 – 18	6:11 - 9:33	_____
4	Prefixes, Suffixes, Syllable Division	19 – 25	9:33 -13:11	_____
5	Latin/English patterns. Adv. Phonics	26 – 32	13:11- 16:27	_____
6	Spelling Lessons (Phonics' Review)	1 – 5	<u>James</u>	_____

Congratulations to _____ for mastering all
the phonics reading and spelling skills in Elizabeth Brown's *Phonics
Lessons* and reading the New Testament letters of Romans and James.

Teacher: _____ Beginning date: _____ Finish date: _____