

# Student Progress Chart for Noah Webster's 1824 *American Spelling Book*

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Student \_\_\_\_\_ School \_\_\_\_\_ Teacher \_\_\_\_\_

Step	Content	Tables	Date
1	Analysis of Sounds, Key, and Alphabet (Intro. Survey)		
2	Syllabary	1	
3	One Syllable Words	2, 3	
4	Easy Polysyllables, accented on 1 <sup>st</sup> , 2 <sup>nd</sup> & 3 <sup>rd</sup>	4-11	
5	Difficult & Irregular Monosyllables, 2 sounds of th in monosyllables, plurals	12, 13	
6	2 Syllable Words accented on 1 <sup>st</sup> 2 Syllable plural	14-17	
7	3 Syllable Words, accented 1 <sup>st</sup> , 2 <sup>nd</sup>	18-22	
8	4 Syllable Words, accent on 1 <sup>st</sup> & 2 <sup>nd</sup>	23, 24	
9	5 Syllable Words, accent on 2 <sup>nd</sup> , 1 <sup>st</sup> & 2 <sup>nd</sup>	25-29	
10	Tion, tian, tial, cion cyon, sion - 2, 3, 4, and 5 syllables, accented on 1 <sup>st</sup> , 2 <sup>nd</sup> , 3 <sup>rd</sup> & 4 <sup>th</sup>	30, 31	
11	Digraph ow, si = zh, cie, sie, tie, tia, cia, sha, cious, tious, shus, tion, etc.	32-35	
12	i = consonant y, 2 sounds of th in polysyllables, ch=k, ch-sh,	36-39	
13	Hard g, soft G & C, silent h before w, x = gz	40-45	
14	Formation of Derivatives	46	
15	Irregular Words	47	
16	Homonyms and abbreviations	48-53	